Yellow level 6,7,8 Term: 1 Weeks: 4

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| Students are learning to: |  |
| Making meaning* Talk about the main events in the book in order
* Answer simple literal and inference questions
* Make simple inferences.
* Follow the main character when pronouns are used.
* Make a prediction
* Make simple connections to what is being read.

Fix up strategies.* Stop when reading doesn’t make sense.
* Use strategies to help make sense of what is being read- re-read, use picture, read on to the next full stop.
* Ask “what makes sense”

Decoding* Look at the whole word for chunks.
* Use word families
* Know some blends
* Work out 3 lever CVC words

Learning about books and reading* Follow the words
* Know speech marks means someone is talking
* Read fluently at level
 | Th sh ch oo ou er oi ai oa ng ar  |
| Children: |
| Books: |
| Reflection: |