Yellow level 6,7,8 Term: 1 Weeks: 4

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| Students are learning to: |  |
| Making meaning   * Talk about the main events in the book in order * Answer simple literal and inference questions * Make simple inferences. * Follow the main character when pronouns are used. * Make a prediction * Make simple connections to what is being read.   Fix up strategies.   * Stop when reading doesn’t make sense. * Use strategies to help make sense of what is being read- re-read, use picture, read on to the next full stop. * Ask “what makes sense”   Decoding   * Look at the whole word for chunks. * Use word families * Know some blends * Work out 3 lever CVC words   Learning about books and reading   * Follow the words * Know speech marks means someone is talking * Read fluently at level | Th sh ch oo ou er oi ai oa ng ar |
| Children: |
| Books: |
| Reflection: |