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| SCHOOL LOGO **Writing Group plan** | **Focus/Genre:**POETRY | **Term:** **Week:** |
| **Achievement Objective:** Students will be writing to record and communicate thoughts, ideas and information for a variety of personal, social, instructional purposes. |
|  | **1. - SLO’s Level 1(ii)** | **2. - SLO’s Level 1(iii)** | **3. - SLO’s Level 2(i)** |
| **SURFACE FEATURES****Group Focus** | * Write sentences that make sense.
* Identify dominant sounds and records some accurately.
* Spell some high frequency words correctly Essential lists 1 & 2
* Indicate approximations by underlining with pink highliter
* Correct approximations by using a word source.
* Leave consistent spaces between words and shows a strong sense of directionality.
* With support, understands and uses capital letters and full stops correctly.
* Use key topic words from round the room
 | * Record dominant sounds in order.
* Begin to use some common spelling patterns.
* Spells all high frequency words correctly from Essential spelling lists 1 & 2
* Indicate approximations by underlining with pink highliter
* Correct approximations by using a word source.
* Writes simple sentences correctly.
* Use capital letters/full stops more consistently.
* Begins to experiment with other punctuation ! ? , “ ”
* Write most letters and numbers legibly
* Use key words from round the room
* Begin to use precise nouns, verbs, adjectives
 | * Spells some high frequency words correctly from spell write lists 3 & 4.
* Beginning to proof-read and edit
* Indicate approximations by underlining with pink highliter
* Correct approximations by using a word source.
* Uses capital letters/full stops consistently.
* Uses commas, questions marks and speech marks with some consistency.
* Forms sentences that are grammatically correct.
* Attempts more complex sentences.
* Uses some descriptive language – adjectives/adverbs
 |
| **Groups** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Future Planning** |
|  | *We Are Learning To:*  Identify dominant sounds and records some accurately. Spell some high frequency words correctly Essential lists 1 & 2With support, understands and uses capital letters and full stops correctly. |  |
| **Dai****ly Focus** | **WALT: Discuss basic conventions of ACROSTIC poems and create our own.**Shared writing | **TEACHER:** | **INDEPENDENT**: | **INDEPENDENT**  | INDEPENDENT |
| **Whole class:** | Shared Writing, Teacher Modelling, Sharing/writing WALTS, Success Criteria and Goals, (Will be done daily before each writing session)Feedback and Reflection – At end of session. Sharing stories with class/buddy. Peer/share feedback and teacher comments into books (approx. 4-5 per day) |

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| SCHOOL LOGO **Writing Group plan** | **Focus/Genre:**POETRY | **Term:** 3**Week: 6**  |
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| **Groups** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Future Planning** |
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| **Dai****ly** **Focus** | **WALT: Discuss basic conventions of ACROSTIC poems and create our own.**Shared writing | **INDEPENDENT:** | **TEACHER**: | **INDEPENDENT**  | INDEPENDENT |
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