

• Used appropriate language for your

conclusion for your writing purpose

 Checked you have used the correct tense for your writing purpose
 Punctuation

• Used the right format for your writing e.g. intro, key points,

full stops and capital letters

a new line for each speaker

colons and semi colons

writing purpose

Used:

commas

speech marks question marks

apostrophes

dashes brackets

<ul> <li>Avoided words like said, walk of 'went'</li> <li>Used topic related words</li> <li>Avoided over-used, 'everyday' words</li> <li>Used a Thesaurus</li> <li>Used language to enhance the mood, feel and tone of your writing</li> <li>Used the word wall</li> </ul>	<ul> <li>Writter longer sentences with more than one idea (conjunctions will be needed for this)</li> <li>Arranged sentences differently e.g. 'Silently I laughed' instead of 'I laughed silently'.</li> <li>Used sentences to create impact and effect</li> <li>Used a range of sentence starters</li> </ul>
Spelling	Ideas
<ul> <li>Underlined tricky words</li> <li>Given your writing to a buddy to check</li> <li>Used a dictionary</li> <li>Asked a class spelling expert</li> </ul>	<ul> <li>Thought outside the box</li> <li>Taken the time to think deeply</li> <li>Explained and expanded your ideas</li> <li>Looked at things from a different perspective</li> </ul>
Organisation	Editing
<ul> <li>Paragraphed by grouping common ideas together</li> <li>Linked your ideas (Time Connectives can be used for this)</li> <li>Made sure your writing flows and makes sense</li> <li>Ordered your ideas effectively</li> <li>Developed your ideas</li> </ul>	<ul> <li>Checked this chart!!</li> <li>Used highlighters</li> <li>Spellchecked</li> <li>Read your writing out loud</li> <li>Shown your writing to a buddy</li> <li>Re-written parts of your writing</li> <li>Re-read your writing</li> <li>Read your writing to the teacher</li> </ul>

Sentence

Written longer sentences with more

Written short sharp sentences

Vocabulary

Avoided words like 'said', 'walk' or

**Used Synonyms** 

