

Magenta readers

We are learning to:

- Read from left to right.
- Point to the words as we say them.
- Look at the words as we read them.
- Look at the pictures for clues.

Red readers

We are learning to:

- Make our reading sound like talking.
- Notice when we make a mistake, and then go back and read again.
- Know the letter sounds at the start of the words.
- Look all the way along the word and know some endings

Yellow readers

We are learning to:

- Work out what a word is by looking for letters and clusters that we know.
- Find the speech marks and make those bits sound like talking.
- Read without pointing.
- Think about what makes sense and what might happen next.

Blue readers

We are learning to:

- . Recognise lots of common words straight away.
- . Listen to myself reading to make sure that it sounds right and makes sense.
- . Ask some questions about what we are reading.

Green readers

We are learning to:

- Use lots of different clues to work out new words
- Make predictions about the story.
- Use all the punctuation to help us make our reading sound interesting.
- Talk about the story and explain our ideas about the writing.

Orange readers

We are learning to:

- Read with increasing fluency.
- Read on our own, with minimal support.
- Make connections between what we know, and what we are reading.

Turquoise readers

We are learning to:

- Read lots of different types of books and stories.
- Find information in the text.
- Think critically about what we are reading.
- Use our reading to learn and think about new ideas.

Purple readers

We are learning to:

- Confidently use lots of strategies to help us understand what we are reading.
- Monitor our own reading and have lots of ways to solve problems and make meaning.
- Read in our heads

Gold readers

We are learning to:

- Use our reading to help us learn about many things.
- Talk about what we have read, making inferences and thinking critically.
- Monitor our own reading independentl