

Using 4ths.

Stg 5/E6

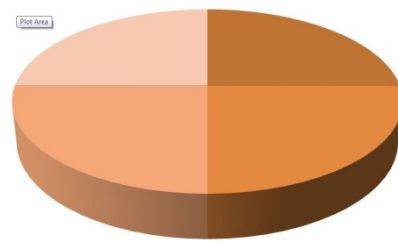


props & rats



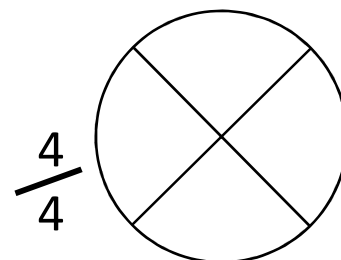
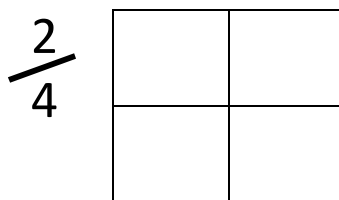
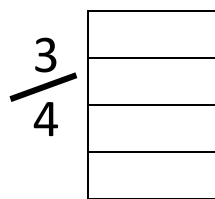
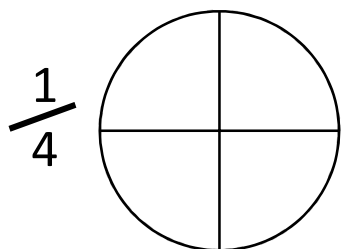
Name: _____

We know that fractions show a whole or a set that has been sliced into equal parts. Fourths are the same, and they even have their own special name – **quarters!** Quarters are fairly easy to deal with, because you can halve a half to get them. (The word ‘quarter’ comes from the ancient Latin word ‘Quartus’).

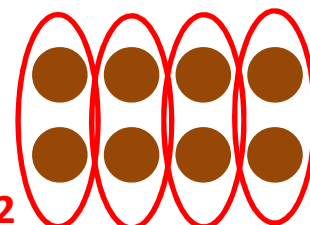


$\frac{1}{4}$ ← The number on top - ‘the numerator’ says you are dealing with 1 part.
 ← The ‘denominator’ tells you that it has been chopped into 4 parts

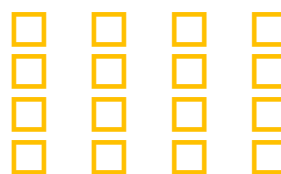
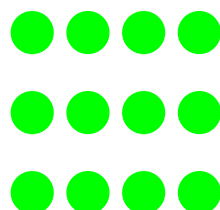
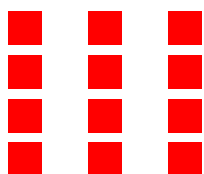
Colour in these fractions: (But don’t use yellow. Yellow’s yuck)



Now, let’s try chopping up some sets! The idea is the same, but you end up with 4 smaller equal groups within your original number. By equal sharing, you can quickly see that 8 things put into 4 groups, gives you 2 in each sub-set. We know how this goes! Let’s try for ourselves:



$1/4 \text{ of } 8 = 2$



$1/4 \text{ of } 12 =$ _____

$3/4 \text{ of } 12 =$ _____

$2/4 \text{ of } 16 =$ _____

$1/4 \text{ of } 20 =$ _____

OK, this time without pictures: (Ok, I must admit, these are quite a bit harder, but I trust you – You can do it! You can use counters if you get stuck)

1. $1/4 \text{ of } 16 =$ _____

2. $2/4 \text{ of } 16 =$ _____

3. $3/4 \text{ of } 16 =$ _____

4. $1/4 \text{ of } 24 =$ _____

5. $2/4 \text{ of } 24 =$ _____

6. $3/4 \text{ of } 24 =$ _____

7. $1/4 \text{ of } 28 =$ _____

8. $2/4 \text{ of } 28 =$ _____

9. $3/4 \text{ of } 28 =$ _____

10. $1/4 \text{ of } 32 =$ _____

11. $2/4 \text{ of } 32 =$ _____

12. $3/4 \text{ of } 32 =$ _____

13. $1/4 \text{ of } 36 =$ _____

14. $2/4 \text{ of } 36 =$ _____

15. $3/4 \text{ of } 36 =$ _____

16. $1/4 \text{ of } 40 =$ _____

17. $2/4 \text{ of } 40 =$ _____

18. $3/4 \text{ of } 40 =$ _____

‘One quarter’ in Te Reo Māori is *Kotahi hauwhā*. ‘Three quarters’ is *toru hauwhā*

Using 4ths. Stg 6

Name: _____

Remember, fractions and division are very much alike, but fractions get more interesting because you can talk about **more** than just one part. We already know, for example that **1/4 of 12 is 3**, and so if you have **3/4 of 12**, it must be **9**, because **3 x 3 = 9**. The numerator (top number) tells you how many parts of the number you get. So what would **5/4 of 12** look like? The number 12 is still chopped into quarters, but now there is a whole set plus another piece. The quick way to do this is to just multiply the numerator by whatever the unit fraction comes to. The unit fraction ($1/4^{\text{th}}$) of 12 is **3**. So **5/4ths** is simply **5 x 3 = 15**. Trust me it's easier than it sounds:

- | | | |
|------------------------|------------------------|------------------------|
| 1. $1/4$ of 16 = _____ | 2. $5/4$ of 16 = _____ | 3. $7/4$ of 16 = _____ |
| 4. $1/4$ of 24 = _____ | 5. $5/4$ of 24 = _____ | 6. $7/4$ of 24 = _____ |
| 7. $1/4$ of 32 = _____ | 8. $5/4$ of 32 = _____ | 9. $7/4$ of 32 = _____ |

Do you reckon it's possible to **add and subtract fractions**? I'd say so – Remember, when adding fractions with the same denominator, just leave it the same – just use the numerator. Super easy. E.g.

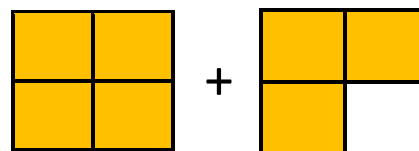
$$\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$$

Really, all we're doing is some very basic maths! $1 + 2 = 3$. Even your teacher can do that! Supposing they've had enough coffee.

- | | | |
|------------------------|------------------------|------------------------|
| a. $2/4 + 2/4 =$ _____ | b. $1/4 + 1/4 =$ _____ | c. $3/4 + 1/4 =$ _____ |
| d. $3/4 + 3/4 =$ _____ | e. $2/4 + 3/4 =$ _____ | f. $3/4 + 5/4 =$ _____ |
| g. $3/4 - 1/4 =$ _____ | h. $5/4 - 3/4 =$ _____ | i. $7/4 - 4/4 =$ _____ |

As you can see, sometimes you end up with fractions with a larger numerator than denominator. These, as we know, are called 'improper' fractions. So then, what is a 'proper' fraction? That's when we write any sets that can be made complete into whole numbers. (*What on Earth...?*) Take **4/4ths** when you have the full set, it's the same as saying you have **1** whole thing. So **4/4 = 1**. That means we can **simplify** improper fractions to show wholes as well. E.g **7/4** is the same as **1** and $3/4$, or **1 $\frac{3}{4}$** ($4/4 + 3/4$)

Try some, I think you'll enjoy the smooth flavour:



$$6/4 = (4/4 + 2/4) = \underline{\quad\quad} \quad 8/4 = (4/4 + 4/4) = \underline{\quad\quad} \quad 7/4 = (4/4 + 3/4) = \underline{\quad\quad}$$

$$9/4 = (4/4 + 4/4 + 1/4) = \underline{\quad\quad} \quad 11/4 = (4/4 + 4/4 + 3/4) = \underline{\quad\quad}$$

$$5/4 = \underline{\quad\quad} \quad 10/4 = \underline{\quad\quad} \quad 12/4 = \underline{\quad\quad} \quad 16/4 = \underline{\quad\quad}$$

You doin' OK buddy? Good! I bet you're wondering now, *how do I turn quarters into decimals*? Actually it's pretty easy. $1 \div 4 = 0.25$, so every $1/4 = 0.25$ – then $2/4 = 0.5$ and $3/4 = 0.75$ – So, we can Multiply by these decimals in the same way we use fractions. E.g **0.25 x 12 = 3** (because $1/4$ of 12 = 3) 'x' = 'of' with fractions.

- | | | |
|-----------------------------|----------------------------|-----------------------------|
| a. $0.25 \times 16 =$ _____ | b. $0.5 \times 16 =$ _____ | c. $0.75 \times 16 =$ _____ |
| d. $0.25 \times 24 =$ _____ | e. $0.5 \times 24 =$ _____ | f. $0.75 \times 24 =$ _____ |
| g. $0.25 \times 32 =$ _____ | h. $0.5 \times 32 =$ _____ | i. $0.75 \times 32 =$ _____ |