

**W.A.L.T:** understand, organise and sequence material we read.

**Success Criteria:**

- Order the events of the story
- Retell the main events of the story

**Text: The Anzac Button      By Judy Raymond**



Link below to teacher's notes on The Anac Button

<http://goo.gl/a7WtTQ>

**Before the text (Prior Knowledge)**

What type of text do you think this will be?

How do you know (supporting evidence)

**Vocab**

khaki  
polished  
dodged  
buried  
mildew  
dawn

**Topic Words:**

*parade, battlefield, bugle, regiment, trench, Somme, shell,*

**During the text**

P.g. 2 -Explain what experience the button had, while being on the soldiers jacket.

P.g. 3- Why did the jacket have dust and mildew on it?

P.g. 4- TPS why the soldier did not come for his jacket again?

- Describe what kind of smell Ella and Mum might have smelt when they had the jacket out?
- Why does the jacket need to be thrown out now?

P.g. 5- How did the button save the Great-granddad's life?

P.g. 6- What made Ella choose to make a necklace from her Great-grandad's buttons?

### **After the Text (Making Connections)**

Read P.g. 7 -A note about Anzac Day, and explain why you think every year there are dawn parades held all over New Zealand.

**LI Reflection:** (refer to SC)

### **Follow up activity**

- Research what happens at a dawn parade service and share the order of events or a timeline of a dawn parade.
- Create your own button necklace using google drawings.
- Complete one of the 5 w's <http://goo.gl/NxhHg6>