

W.A.L.T: Make inferences and explore the author's purpose and question intent.

Success Criteria:

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Text: The Anzac Button By Judy Raymond



Link below to teacher's notes on The Anac Button

<http://goo.gl/a7WtTQ>

Before the text (Prior Knowledge)

What type of text do you think this will be?

How do you know (supporting evidence)

Vocab

khaki
polished
dodged
buried
mildew
dawn

Topic Words:

parade, battlefield, bugle, regiment, trench, Somme, shell,

During the text

P.g. 2 -

- Share a sentence with someone next to you that shows that the author wants to prove that the button was more than a button on a jacket.

P.g. 3- Why might the drum have been described as having a sad beat?

P.g. 4- Can you explain why the soldier did not come for his jacket?

- TPS What the jacket might smell like and why?

- Why will the jacket need to be thrown out?
- Share why that might be a shame to do so.

P.g. 5- Read and TPS what kind of shell the author is talking about.

- Would you say that Ella's Great-grandad was lucky?

P.g. 6- Why does Ella say she wouldn't be here if the button hadn't of been where it was?

- Why did Ella decide to make a necklace from her Great-grandad's Anzac Jacket buttons?
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After the Text (Making Connections)

Read P.g. 7 -A note about Anzac Day, and explain why you think every year there are dawn parades held all over New Zealand.

LI Reflection: (refer to SC)

Follow up activity

- Research what happens at a dawn parade service and share on this doc the order of events how it might help us be reminded of why it is important to celebrate Anzac Day.

AND/OR

- Create your own button necklace using google drawings.