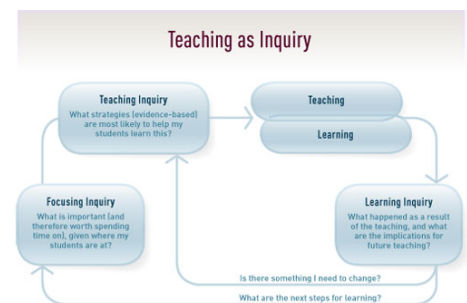


¹ Spiral of Inquiry²

“Innovation floats on a sea of inquiry”³⁴

Timperley, H., Kaser, L., & Halbert, J. (2014, April).

1. As a whole school understand the purpose of inquiry.
2. Scan students, whanau, teachers and community to get a richer understanding of what really is going on for learners.
3. Students, whanau, teachers and community collaborate to develop a shared vision of a “Tuakau College Learner”.
4. Reflect on what contributed to what the scanning process surfaced.
5. Consider the vision, goals and criteria for success being worked on in any prior MOE initiatives, Secondary Student Achievement contract, Primary Literacy Contract, Kia Eke Panuku, PB4L, ALL, Learning and Change Networks to ensure a cohesive response and commitment to change.
6. Middle leaders, with teams draw on the multiple sources of evidence and data to collaboratively plan for learning through a focussed and deliberate inquiry that targets specific students..
7. Middle leaders develop their capability to lead and monitor outcomes of the teaching as inquiry process.
8. Check and review continuously with rigour and vigour!



¹ <<https://pbs.twimg.com/media/Bma5U9JCEAAmeGu.png>>

² Halbert, J. "Spiral of Inquiry - phases - Networks of Inquiry and Innovation." 2014.

<<http://noii.ca/noii/wp-content/uploads/2014/02/Spiral-of-Inquiry-Guide-to-the-six-phases-2014.pdf>>

³ Timperley, H. "Innovation and the spiral of inquiry - Consortium for ...". 2014.

<<http://cpl.org.nz/content/download/1515/5847/file/Spiral%20of%20Inquiry.pdf>>

⁴ Timperley, H., Kaser, L., & Halbert, J. (2014, April). *A framework for transforming learning in schools: Innovation and the spiral of inquiry*. Centre for Strategic Education.