



# Rimu Homework Grid – Term 2



Due on \_\_\_\_\_

- NOTICES:** > ANZAC Ceremony Friday 9.30am  
 > Otago Problem Solving Friday Spell 2 in Room 16

The activities below are compulsory – you need to do them weekly.

Maintenance				Physical Activity & The Arts	Teach your parents	Goals
1. Spelling 2. Numeracy: Basic Facts practice, Maths Buddy, studyladder and/or <a href="http://www.prototec.co.nz/math.html">www.prototec.co.nz/math.html</a> 3. Read (or be read to)				(e.g. dog walking, paper-runs, music practice, dancing, parkour, model building, movie making, etc. be creative...) <b>Here's a list of the things I've done:</b> _____ _____ _____ _____	something you were taught at school: Activity: _____ _____ Parent comment: _____ _____ _____	Set a personal and learning goal for Term 2 and discuss these with your parents: My Personal Goal: _____ _____ My Learning Goal: _____ _____
Day 1	Day 2	Day 3	Day 4			

## Major Project: Gallipoli

This Term, we are studying Gallipoli.

The next page includes a **grid of activities** that you can choose to complete over the coming weeks. There is **no set due date for these projects**, and you **do not have to complete them all**. It is expected that you will **attempt some and complete them to your highest standard**. Projects that are not your best quality work may need to be redone.

Each activity is worth a different amount of points, and as your teacher signs off your completed activities, you will earn promotion points and rise in rank in the Rimu Homework Army.

It is expected that you will share your projects with your class as part of your ongoing Oral Language practice. Exceptional projects may be shared in Syndicate or School Assemblies.



# Rimu Homework Grid – Term 2

Due on WEDNESDAY 20<sup>th</sup> May



## WEEK 5 NOTICES:

- > Wednesday – Author Talk (20 students to Eastern Hutt) – 10.15-12.00
- > Friday – Junior Tough Guy And Girl

The activities below are compulsory – you need to complete them weekly.

Maintenance				Physical Activity & The Arts	Teach your parents	Goals
1. Spelling 2. Numeracy: Basic facts practice, Maths Buddy, studyladder and/or <a href="http://www.prototec.co.nz/math5.html">www.prototec.co.nz/math5.html</a> 3. Read (or be read to)				(e.g. dog walking, paper-runs, music practice, dancing, parkour, model building, movie making, etc. be creative...) <b>Here's a list of the things I've done:</b> _____ _____ _____ _____	something you were taught at school: Activity: _____ _____ Parent comment: _____ _____ _____	Reflect on one of your cross country goals with your parents. Was it specific? Measurable? Achievable? Realistic? My Cross Country Goal: _____ _____ Did you achieve this goal? Why or why not?
Day 1	Day 2	Day 3	Day 4			

### Major Project: Gallipoli

A number of Gallipoli Homework Tasks have already been handed in. Make sure that you are completing your projects to your highest standard. Remember – you only have to complete some of the tasks.

## Rimu Gallipoli Homework Grid

<p>Create an original crossword or wordfind using important words about Gallipoli and ANZAC Day.</p> <p><b>5 Points</b></p>	<p>Make a collage of pictures to illustrate the idea of war – they could be pictures you have found or pictures that you have drawn yourself.</p> <p><b>10 Points</b></p>	<p>Write a poem from the perspective of a soldier fighting at Gallipoli. Think about the senses – what can the soldier hear, see, smell, taste, feel?</p> <p><b>15 Points</b></p>	<p>Compose a song about Gallipoli. You could play an instrument, write new lyrics to an existing song, or use an app like Garage Band to create your song.</p> <p><b>25 Points</b></p>
<p>Make a poppy or poppy wreath. <a href="http://www.poppytime.com/poppy-craft-activities.htm">http://www.poppytime.com/poppy-craft-activities.htm</a> has a list of some poppy- making ideas.</p> <p><b>5 Points (Single Poppy) or 15 Points (Poppy Wreath)</b></p>	<p>Draw or paint an impression of the landing at Gallipoli. You will need to read about the landing, look at a map of Anzac Cove and pictures of the landing to get an idea of what it was like.</p> <p><b>15 Points</b></p>	<p>Design a flag that represents the ANZACs (Australian and New Zealand Army Corps). Think about your design and how it is relevant to Australia and New Zealand, as well as Gallipoli.</p> <p><b>15 Points</b></p>	<p>Prepare a short 1-page biography on one of the key people of World War One. You will need to research the person and rewrite the information in your own words.</p> <p><b>30 Points</b></p>
<p>Create a timeline of the key events that happened at Gallipoli. Begin with the landing at Anzac Cove and finish with the evacuation. You can choose how you display your information.</p> <p><b>20 Points</b></p>	<p>Choreograph a dance that embodies the spirit of ANZAC. You will need to research what qualities reflect the ANZAC spirit and think about how your dance moves show these qualities.</p> <p><b>30 Points</b></p>	<p>Design a monument or memorial for the 100<sup>th</sup> commemoration of Anzac Day. You will need to provide an illustration of your design and a detailed explanation about what it represents.</p> <p><b>20 Points or 40 Points (create it as well)</b></p>	<p>Create a movie about Gallipoli. You could act in it with your friends &amp; family, use stop-motion animation with Lego or clay, or use a website like GoAnimate or Moovly.</p> <p><b>40 Points</b></p>

If you think of any other great Gallipoli Projects, let your teacher know and they may let you complete it for some promotion points!

## Rimu Gallipoli Homework Grid (Part 2)

<p>Create a Venn Diagram that shows the similarities and differences between you and someone your age who lived in 1915 (100 years ago).</p> <p><b>10 Points</b></p>	<p>Write an acrostic poem using ANZAC DAY or GALLIPOLI as your vertical words. Choose words or sentences that relate to the topic, and use creative and descriptive language.</p> <p><b>15 Points</b></p>	<p>Create a piece of artwork that symbolises the ANZACS at Gallipoli. You could use pencil, pastel, paint, watercolours, or another medium.</p> <p><b>15 Points</b></p>	<p>Design a cover for a book about ANZAC (it could be a book you have read, or a made-up book). Some possible design ideas are: poppies, barbed wire, gravestones, medals, soldiers' helmets, and old letters. Remember to add a title.</p> <p><b>20 Points</b></p>
<p>Creatively display 10 interesting facts about Gallipoli. Use your research skills to try and find 10 <b>new</b> facts that you would like to share with your class.</p> <p><b>15 Points</b></p>	<p>Write a quiz (at least 10 questions) that tests your classmates' knowledge of Gallipoli and the ANZACS. You could present this on paper, or as a Powerpoint.</p> <p><b>20 Points</b></p>	<p>Read a book about Gallipoli or the ANZACS and write a review. The minimum it should include is: the book's title, a description about the book, a drawing of something that happened in the book, your review out of 5 stars.</p> <p><b>30 points</b></p>	<p>Make a model that shows what life was like in the trenches at Gallipoli. Write a detailed description of your model in your homework book.</p> <p><b>40 Points</b></p>
<p>Do some ANZAC baking – this could be biscuits, slice or cake. Write down your recipe so that others can use it and make sure your baking is nut-free.</p> <p><b>20 Points</b></p>	<p>Write a short story that starts with the sentence: "I couldn't believe my eyes!" Your story should be based on the facts you know about Gallipoli and include descriptive language and features such as similes and onomatopoeia.</p> <p><b>30 Points</b></p>	<p>Create an ANZAC-themed game for your classmates to play. It could be a sports game, a card game, a board game, or even an app. It needs to have clear instructions and teach the players something about the ANZACS.</p> <p><b>40 Points</b></p>	<p>Write and illustrate a children's book that shares an important ANZAC or WW1 message. You will need to proof read and edit your story very carefully and use appropriate illustrations for the full 100 points.</p> <p><b>100 Points</b></p>

If you think of any other great Gallipoli Projects, let your teacher know and they may let you complete it for some bonus promotion points!



