Red level 3,4,5 Term: Weeks:

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| Students are learning to: | Letter to focus on |
| Making meaning* Talk about the main events in the book.
* Know when reading makes sense
* Connect what is being read to prior knowledge.
* Make a prediction with support
* Answer literal questions.

Fix up strategies.* Stop when prompted when reading doesn’t make sense.
* Use strategies to help make sense of what is being read- re-read, use picture, read on to the next full stop.

Decoding* Some letter names and the sound they make.
* Words are made up of sounds.
* Know that letters represent sounds.
* Some high frequency words.
* Look at the beginning and end of words to help read them

Learning about books and reading* Return sweep
* 1:1 point to each word.
 | a b c d e f g h I j k l m n o p q r s t u v w x y z |
| Children: |
| Books: |
| Reflection: |
| Evidence: |