Red level 3,4,5 Term: Weeks:

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| Students are learning to: | Letter to focus on |
| Making meaning   * Talk about the main events in the book. * Know when reading makes sense * Connect what is being read to prior knowledge. * Make a prediction with support * Answer literal questions.   Fix up strategies.   * Stop when prompted when reading doesn’t make sense. * Use strategies to help make sense of what is being read- re-read, use picture, read on to the next full stop.   Decoding   * Some letter names and the sound they make. * Words are made up of sounds. * Know that letters represent sounds. * Some high frequency words. * Look at the beginning and end of words to help read them   Learning about books and reading   * Return sweep * 1:1 point to each word. | a b c d e f g h I j k l m n o p q r s t u v w x y z |
| Children: |
| Books: |
| Reflection: |
| Evidence: | |