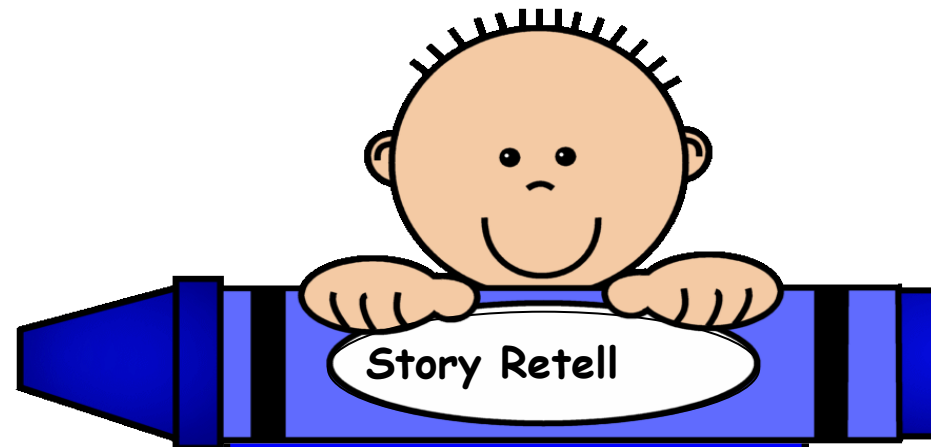## Story Retell

Look at the **Title** and the **pictures** to give you a clue about what is happening in the story

Story Retell

What is happening?
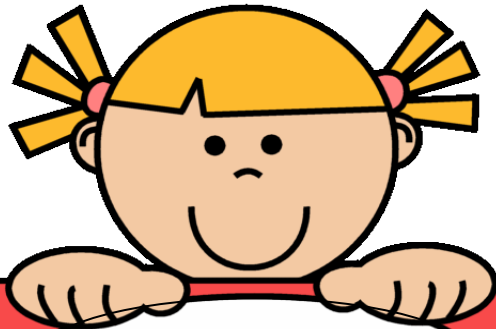Use words such as:
(*First, Then, Next and Finally*)

When is the story taking place?

Where is the story happening?

Who are the characters ?

Why is it happening?

Is there a problem?
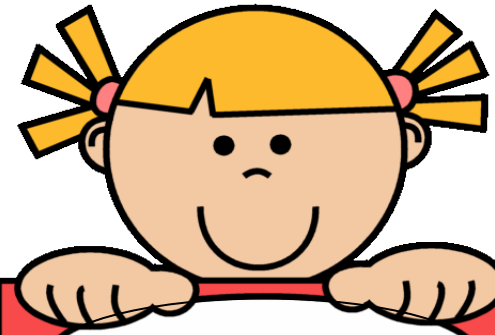**Is there a solution?**

Ask and Answer

? What's happened

to whom when where and why?

- Are you able to answer questions using 5W's at the beginning' middle and end of the story

Ask and Answer

? What's happened

After each page:

Can you tell me one important thing about a

⇒ person, or

⇒ place or

⇒ idea

Good Readers are able to:
Ask and Answer Questions

◊ Read a sentence, paragraph or page and are able to ask and answer questions about what you have read

◊ Give evidence of the answers

◊ Use the title, headings, sub-headings or even words in the text to support answers

Good Readers are able to:
Use Visualisation

◊ Draw on the five senses
   When you read you
   (see hear smell taste touch) through the pictures or words in the story:

◊ Have a mental image in your head

◊ Explain the mental images using evidence from the text such as words, phrases, punctuation, nouns, adjectives and verbs

Good Readers are able to:
Predict and Re-predict

◊ Guess what you already know about the text and guess what might happen next?

◊ Predictions do not have to be correct

◊ Think carefully about what you are reading to see **test or revise** your predictions before, during and after the reading process

Good Readers are able to:
Ask and Answer Questions

◊ Read a sentence, paragraph or page and are able to ask and answer questions about what they have read

◊ Give evidence of the answers

◊ Use the title, headings, sub-headings or even words in the text to support answers

Good Readers are able to:
Use Prior Knowledge

◊ Make connections to what you already know or to what your are about to read

◊ Connect new information with what you know to help comprehend what you read

◊ To think about what you have learned and whether it makes sense

Good Readers are able to:
Infer

◊ Inference uses other reading strategies as well such as prior knowledge, ask and answering of questions, visualisation, prediction, and summarising

◊ Uses examples, clues or words that the author has used

◊ Find and use links / connections between author's ideas

◊ Gains the deeper understanding of the text