

THINKING

- I am learning to understand that what I read must make sense
- I am learning to re-read if something doesn't make sense
- I am learning to retell a simple story in sequence
- I am learning to develop memory for text
- I am learning look at pictures to help me understand the story

RELATING TO OTHERS

- I am learning to relate my own experiences to the story

PARTICIPATING & CONTRIBUTING

- I am learning to listen and participate in stories, rhymes and poems
- I am learning to retell a simple story in sequence

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning look at pictures to help me understand the story
- I am learning to relate pictures to print
- I am learning to identify the beginning and end of a story
- I am learning the correct starting position on the page
- I am learning to read from left to right
- I am learning to identify pictures, text, cover, letters and words
- I am able to read my name
- I am learning to recognise capital letters and full stops
- I am learning to identify a letter and a word

MANAGING SELF

- I am learning to stay focused on the text
- I am learning to point under each word as I say the word
- I am learning to handle books carefully
- I am learning to re-read if something doesn't make sense



THINKING

- I am learning to see similarities in words
- I am learning to link the text to meaning
- I am learning to tell what a book was about after reading
- I am learning to predict what the text might be about
- I am learning to develop a memory for the text
- I am learning to retell a simple story in more detail
- I am learning to provide an alternative ending to a story

RELATING TO OTHERS

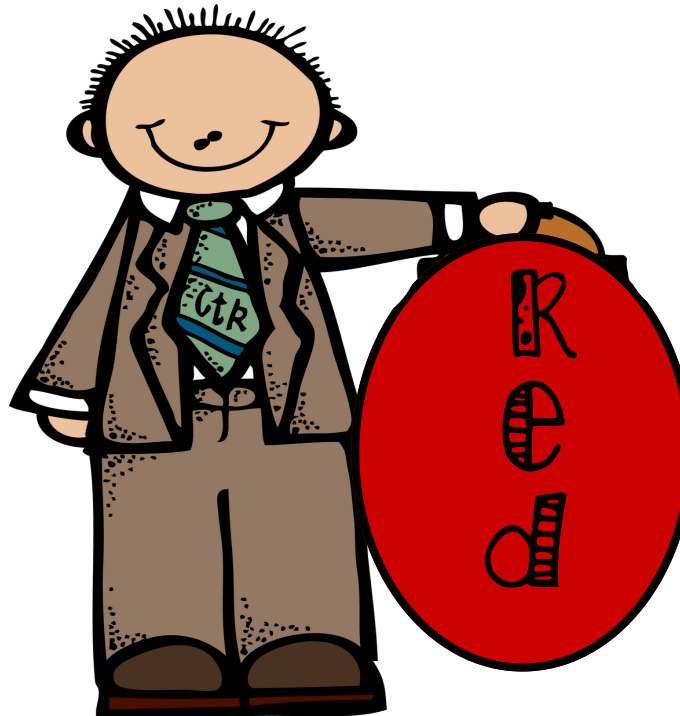
- I am learning to relate text to my own experiences
- I am learning to describe a character at a beginning level
- I am learning to identify the main character in a story
- I am learning to discuss my favourite books with other people

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to change the first letter in a word to make a new word
- I am learning to use initial and final letters as cues
- I am learning to build some simple word families
- I am learning to develop an understanding of question marks
- I am learning to use the terms 'fiction' and 'non-fiction'
- I am learning to make links between illustration and print

PARTICIPATING & CONTRIBUTING

- I am learning to discuss my favourite books with other people
- I am learning to retell a simple story in more detail



MANAGING SELF

- I am learning to take a breath at a full stop
- I am learning to make my reading sound like talking
- I am learning to use directional movement to read from left to right
- I am learning to re-read to confirm and self-correct

THINKING

- I am learning to retell the story with greater sophistication
- I am learning to grasp the main idea of the story
- I am learning to explain an idea from factual text
- I am learning to understand the difference between questions and answers
- I am learning to think about what would make sense and sound right

MANAGING SELF

- I am learning to take a breath at a full stop
- I am learning to read without finger pointing
- I am learning to make full use of the library
- I am learning to be enthusiastic about books and reading

RELATING TO OTHERS

- I am learning to discuss books and recommend them to others
- I am learning to relate my own experience
- I am learning to understand the purpose of a text

PARTICIPATING & CONTRIBUTING

- I am learning to talk about the plot and characters
- I am learning to discuss sequence of events

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to use some letter-sound links correctly in reading
- I am learning to hear and distinguish the most dominant sounds within a word
- I am learning to consolidate my awareness of rhyme, rhythm and alliteration
- I am learning to build word patterns, using initial consonants, vowels and endings
- I am learning to read text with a variety of prepositions
- I am learning to identify speech marks and ellipses
- I am learning to use illustrations, context and my own experiences to assist with meaning
- I am learning to scan words and use chunks of letters
- I am learning to understand the difference between a letter and a word



THINKING

- I am learning to ask and answer questions about a book I have read
- I am learning to interpret visual information in a story
- I am learning to provide a more developed response to text
- I am learning to refer to the text to identify information
- I am learning to use terms such as author, illustrator and title

RELATING TO OTHERS

- I am learning to make inferences and accept other people's points of view
- I am learning to comment on specific aspects of plot, character, setting and sequence of events
 - I am learning to make comparisons between books – focusing on text, illustrations and print conventions
 - I am learning to negotiate a personal response to the text to share with others
 - I am learning to relate a story to a similar story I have read

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to recognise and build word families
- I am learning to notice word structures and word endings
- I am learning to develop word skills to analyse compound words
- I know many high frequency words
- I am learning to build a spelling vocabulary
- I am learning to develop my reading vocabulary
- I am learning to identify changes in font
- I am learning to identify different types of texts
- I am learning to refer to the text to identify information
- I am learning to use question marks, commas, speech marks and ellipses
- I am learning to interpret punctuation such as exclamation marks
- I am learning to build word patterns using consonant blends and digraphs such as ch and th

MANAGING SELF

- I am learning to listen to myself as I read and check that it sounds right and looks right
- I am learning to cross check cues
- I am learning to scan words and sentences
- I am learning to read with correct phrasing
- I am learning to read fluently with expression

PARTICIPATING & CONTRIBUTING

- I am learning to negotiate a personal response to the text to share with others



Blue

RELATING TO OTHERS

- I am learning to understand that there may be more than one interpretation of a text
- I am learning to initiate a personal response to text and share it with others

PARTICIPATING & CONTRIBUTING

- I am learning to talk confidently about plot, characters and sequence of events
- I am learning to discuss book characters, scenes and excerpts with understanding
- I am learning to initiate a personal response to text and share it with others

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to identify an increasing number of contractions
- I am learning to distinguish between direct and indirect speech
- I am learning to read punctuation correctly when reading out loud
- I am learning to use punctuation correctly in my writing
- I am learning to develop expressive oral reading using punctuation
- I am learning to build word patterns, using blends

MANAGING SELF

- I am learning to read punctuation correctly when reading out loud
- I am learning to use punctuation to help me read expressively
- I am learning to consistently cross-check cues
- I am learning to choose books to read for pleasure and for information
- I am learning to read a variety of books more independently
- I am learning to read silently for a purpose

THINKING

- I am learning to read for meaning and understanding
- I am learning to identify features such as headings and diagrams
- I am learning to create meaning from an increasingly wide range of texts
- I am learning to summarise about the content of factual text
- I am learning to increase my skill in reasoning and predicting
- I am learning to give an alternative ending to a story



THINKING

- I am learning to make more in-depth predictions and justifications of my ideas
- I am learning to discuss plot, setting and character
- I am learning to summarise text in detail in my own words
- I am learning to be innovative with a wide range of text types
- I am learning to integrate the use of cues across a range of texts

PARTICIPATING & CONTRIBUTING

- I am learning to ask others questions during discussions
- I am learning to discuss plot, setting and character
- I am learning to summarise text in detail in my own words

MANAGING SELF

- I am learning to be innovative with a wide range of text types
- I am learning to build a secure bank of high frequency words
- I am learning to re-read and read on to gain meaning
- I am learning to understand a table of contents and how to use it
- I am learning to read independently by choice
- I am learning to read with increased fluency, expression and phrasing
- I am learning to integrate the use of cues across a range of texts



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UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to be familiar with a wide range of genres
- I am learning to recognise nouns and verbs in text
- I am becoming familiar with features such as blends and alliteration
- I am learning to be familiar with paragraphs
- I am learning to use contractions from what I know about words
- I am becoming more familiar with fables, myths, legends and fairy stories
- I am learning to build a secure bank of high frequency words

RELATING TO OTHERS

- I am learning to relate a story to my personal experience
- I am learning to relate a story to another story
- I am learning to ask others questions during discussions

THINKING

- I am learning to draw inferences from text and illustrations
- I am learning to understand the purpose of headings, diagrams, contents and indexes
- I am learning to recognise the difference between fiction and non-fiction books
- I am learning to look at the deeper meaning in stories that do not spell everything out
- I am learning to justify my own opinions of text
- I am learning to relate text to the world around me
- I am learning that I might not agree with everything I read
- I am learning to talk about my own interpretation of text, such as advertisements

RELATING TO OTHERS

- I am learning to justify my own opinions of text
- I am learning that I might not agree with everything I read

PARTICIPATING & CONTRIBUTING

- I am learning to justify my own opinions of text
- I am learning to relate text to the world around me
- I am learning to take initiative in responding to books
- I am learning to talk about my own interpretation of text, such as advertisements

MANAGING SELF

- I am learning to read more challenging vocabulary
- I am learning to read longer stories and texts
- I am learning to self-correct quickly and confidently on my own
- I am learning to take initiative in responding to books
- I am learning to use references such as atlases and dictionaries
- I am learning to use the contents and index

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to read more challenging vocabulary
- I am learning to read longer stories and texts
- I am learning to make inferences from illustrations
- I am learning to understand the purpose of headings, diagrams, contents and indexes
- I am more familiar with a range of contractions
- I am learning to identify long and short vowels
- I am learning to identify silent letters
- I am learning to recognise and use compound words
- I am learning to recognise the difference between fiction and non-fiction books
- I am learning to read text with a complex sentence structure



Turquoise

THINKING

- I am learning to maintain meaning over longer and more complex structures
- I am learning to recognise tenses in texts
- I am learning to compare and contrast the settings of stories
- I am learning to discuss, in detail, differences between fact and fiction
- I am learning to discuss storylines in books I have read
- I am learning to summarise a range of texts in detail

MANAGING SELF

- I am learning to read a range of texts silently
- I am learning to read for pleasure
- I am learning to justify my reading choices

PARTICIPATING & CONTRIBUTING

- I am learning to discuss my own purposes for reading
- I am learning to justify my own opinions of texts
- I am learning to confidently ask others questions during reading

UNDERSTANDING LANGUAGE, SYMBOLS & TEXT

- I am learning to read texts with more specialised vocabulary
- I am learning to identify plural and singular words in texts
- I am learning to recognise tenses in texts
- I am learning to identify abbreviations

RELATING TO OTHERS

- I am learning to discuss my own purposes for reading
- I am learning to understand different points of view
- I am learning to confidently ask others questions during reading

Purple

