## READING CONTRACT

# Questions. Questions. Questions W.A.L.T: ask questions about what we are reading.

Write some questions you have <u>before</u> you start reading, <u>during</u> your reading and after you have <u>finished</u> reading. What were you left wanting to know?

# Did I Understand?

W.A.L.T. summarise what we have read.

I. Use the headings below to identify and list the main ides of your text.

Who:

What:

Where:

When:

Why:

Problem:

Solution:

2. Now write a summary (6-10 sentences) telling me about what you have read.

#### TEXT:

#### **VOCABULARY**

W.A.L.T: expand our vocabulary knowledge

- 1. Find and choose 4-6 interesting words you are not familiar with.
- 2. Write down each word in your book and underneath it, write what you think it means, then write the dictionary's definition.

Example:

Disaster

I think it means something horrible has happened.

Dictionary: A sudden accident or natural catastrophe that causes great danger.

### MEEK:

## Visualise

W.A.L.T: make a picture in our heads about what we are reading.

Pick a part of the story you have read that you enjoyed. Draw a picture of what you saw in your head. Give your picture a caption.



### What Do I Think?

W.A.L.T: make connections to what we read.

Write a letter to the author telling them (Choose 1):

What you enjoyed about their story

What you didn't enjoy about their story

What you would change in the story.

What you found interesting.

How your life connects to the story (characters, setting, etc)

How the text is like something else you have read.

BUILDY Read share your

story and learning with a buddy.

Have them



