

# Planning for Discovery Time

Date: \_\_\_\_\_

## KEY COMPETENCIES

**Thinking** Problem solving, showing initiative, making choices, reflecting on experiences & learning, being curious, asking questions, making connections, thinking creatively.

## Using language, symbols & texts

Making meaning, following instructions, verbalizing ideas, communicating, presenting, using language in different ways, information retrieval & processing (ICT).

**Managing self** Completing tasks, persisting, coping with change, coping with failure, being responsible, self motivation, meeting challenges, making own plans & choices, setting goals, being organised, being aware of strengths & weaknesses, taking responsible risks.

**Relating to others** Sharing, taking turns, cooperating, asking to join in, including others, handling conflict, helping & supporting others, respecting others, giving compliments, negotiating, empathizing, taking different roles in group, establishing relationships.

**Participating & contributing** Accepting responsibilities – local, national & global. Understanding rights, roles & responsibilities, valuing diversity, respecting boundaries (looking after equipment, helping to pack up).

Key competency focus:

Introducing these to the students:

Curriculum learning area:

Activities

Meeting individual needs

\* some adult guidance required

Equipment needed

Student sharing

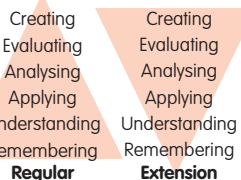
Student reflection - Organisation

Possible focus question  
- link back to key competencies

Teacher reflection

## CURRICULUM LEARNING AREAS

Arts  
English  
Health & physical education  
Learning languages  
Mathematics & statistics  
Science  
Social Sciences  
Technology



Revised Bloom's Taxonomy

Some of the best things are not planned, be prepared to go with the moment ...