|  |  |  |
| --- | --- | --- |
| 1 | I sit on a chair. I sleep on a … | bed, cot, bunk, couch |
| 2 | I eat from a plate. I drink from a … | glass, cup, mug |
| 3 | A bird flies in the air. A fish swims in the … | water, sea, pond |
| 4 | I hit with my hands. I kick with my … | feet, foot |
| 5 | John is a boy. Mary is a … | girl |
| 6 | Scissors can cut. A pencil can … | draws, writes, marks |
| 7 | I cut with a saw. I bang with a … | hammer |
| 8 | A red light says stop. A green light says … | go |
| 9 | During the day we are awake. At night we are… | asleep |
| 10 | Soup is hot. Ice-cream is… | cold |
| 11 | I eat with a spoon. I cut with a … | knife |
| 12 | On my hands I have fingers. On my feet I have … | toes |
| 13 | A boy runs. An old man … | walks, limps |
| 14 | Cotton is soft. Stones are … | hard |
| 15 | An explosion is loud. A whisper is … | soft, quiet |
| 16 | Mountains are high. Valleys are … | low, deep |
| 17 | A man may be king. A woman may be … | queen, princess |
| 18 | A balloon is fat. A pencil is … | thin, skinny |
| 19 | Vinegar is sour. Sugar is … | sweet, sweeter |
| 20 | Iron is heavy. A feather is … | light |
| 21 | A ring is round. A ruler is … | straight |
| 22 | A rabbit is swift. A snail is … | slow |
| 23 | Sandpaper is rough. Glass is … | smooth |
| 24 | Three is an odd number. Six is an … | even number |
| 25 | A cube is square. A sphere is … | round, circular |
| 27 | An ocean is deep. A pond is … | shallow |

|  |  |
| --- | --- |
| Learner | Date/Score e.g 21/3/15 4 years 3 months |
|  |  |  |
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|  |  |  |

**McCarthy and Kirk Assessment of Oral Language**

*Read each incomplete statement. Wait for the learner to complete. Continue until the learner has made 6 consecutive errors.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. 2yr 5 m | 7. 3yr 6m | 13. 4yr 11m | 19. 6yr 10m | 25. 9yr 8m |
| 2. 2yr 6 m | 8. 3yr 8m | 14. 5yr 3m | 20. 7yr 3m | 26 10+ |
| 3. 2yr 8m | 9. 3yr 11m | 15. 5yr 6m | 21.7yr 8m |  |
| 4. 2yr 10m | 10. 4yr 3m | 16. 5yr 10m | 22. 8yr 2m |  |
| 5. 3yr 1m | 11. 4yr 5m | 17. 6yr 1m | 23. 8yr 8m |  |
| 6. 3yr 3m | 12. 4 yr 8m | 18. 6yr 6m | 24. 9yr 2m |  |

**2yr 10m** and below: exceptionally low verbal attainment. Make further observations. If not ELL consider referral to Speech and Language Therapist for more conclusive assessment.

**3yr 1m – 3yr 11m** Pre-emergent reading programme (story-telling, role play etc)

**4yr 3m – 7yr 3m** Emmergent/Early reading programme

**7yr 8m+** High