

MAGENTA LEVEL1-2	RED LEVEL 3-5	YELLOW LEVEL6-8	BLUE LEVEL 9-11
I am learning to read left to right.	I am learning to use initial and final letters as cues.	I am learning to use initial letters and endings to help decode.	I am learning to review structures and word endings.
I am learning to re-read to gain meaning.	I am learning to see similarities in words.	I am learning to understand the difference between a letter and a word.	I am learning to develop fluency.
I am learning to develop memory for text.	I am learning to remember many high frequency words.	I am learning to re-read and self correct, when the meaning is lost.	I am learning to cross check cues.
I am learning to recognise early high frequency words in context.	I am learning to use the terms fiction and non-fiction.	I am learning to hear and tell the most dominant sounds within a word.	I am learning to talk about my personal response to a text.
I am learning to relate pictures to print.	I am learning to use directional movement.	I am learning to use some letters sounds, like sh, correctly in reading.	I am learning to relate this story to a similar story I have read.
I am learning to look at pictures to help me understand the story.	I am learning to secure one to one matching.	I am learning to relate text to my own experience.	I am learning to refer to the text to identify information.
I am learning to control my finger pointing.	I am learning to change the first letter in a word to make a new word.	I am learning to understand the purpose of a text.	I am learning to hear an increasing number of sounds in words for my own independent writing.
I am learning the correct	I am learning to talk about	I am learning to review	I am learning to think about a

starting position on the page.	rhyiming words, word endings, full stops and capital letters.	structures and word endings.	personal response to the text to share with others.
I am learning to point under each word as I say the word.	I am learning to identify rhythm, alliteration and rhyming words in text.	I am learning to develop fluency.	I am learning to provide a more developed response to text.
I am learning to match one to one.	I am learning to develop an understanding about question marks.	I am learning to cross check cues.	I am learning to build a spelling vocabulary.
I am learning to listen and participate in stories, rhymes and poems.	I am learning to build some simple word families.	I am learning to tell the difference between fantasy and realism through illustrations, layout and storyline.	I am learning to recognise and build word families.
I am learning to handle books carefully.	I am learning to use words like character, illustration, true.	I am learning to retell the storyline with more detail.	I am learning to consistently cross check cues.
I am learning about capital letters and full stops.	I am learning to read unconventional layouts like speech bubbles.	I am learning to explain an idea from a factual text.	I am learning to build word patterns using consonant blends and diagraphs such a s ch and th.
I am learning to the difference between letters, a word, the book cover, first, top, bottom, front back, page	I am learning to read two-syllable words such as <u>inside</u> with appropriate one-to-one matching.	I am learning to make full use of the library.	I am learning to use terms like author, illustration and title.

and story.			
I am learning to develop an awareness of rhyme, rhythm and alliteration.	I am learning to discuss favourite books.	I am learning to be enthusiastic about books and reading.	I am learning to identify changes in font.
I am learning to relate my own experiences to the story.	I am learning to relate texts to my own experiences.	I am learning to grasp the main idea about the story.	I am learning to identify different types of texts.
I am learning to stay focussed on the text.	I am learning to notice details in illustrations.	I am learning to understand the literal meaning of text.	I am learning to make inferences and accept other people's points of view.
I am learning to retell a simple story in sequence.	I am learning to link the text to the meaning.	I am learning to use illustrations, context and my own experiences to assist with meaning.	I am learning to comment on specific aspects of plot, character, setting and sequence events.
I am learning to identify some sounds in sequence.	I am learning to use the pictures to predict text.		I am learning to make comparisons between books - focussing on text, illustrations and print conventions.
I am learning to identify a letter and a word.	I am learning to predict what the text might be about.		I am learning to ask questions about the text.
I am learning to make links between the pictures and print.	I am learning to predict the next event in the story.		I am learning to scan words and sentences.
I am learning to predict what	I am learning to develop a		I am learning to develop my

may happen next.	memory for the text.		reading vocabulary.
I am learning to identify the beginning and the end of the story.	I am learning to retell a simple story in more detail.		I am learning to interpret visual information in a story.
I am learning to understand that stories must make sense.	I am learning to provide an alternative ending to a story.		I am learning to read with correct phrasing.
I am learning to draw a picture to describe the story.	I am learning to describe a character, at a beginning level.		I am learning to read fluently with expression.
	I am learning to identify simple ideas in text.		I am learning the reasons for using question marks, commas, speech marks and ellipses.
	I am learning to identify the setting of the story.		I am learning to interpret punctuation such as exclamation marks.
	I am learning to identify the main character in the story.		

GREEN Level 12-14	ORANGE Level 15/16	TURQUIOSE level 17/18	PURPLE Level 19/20
I am learning to identify features such as headings and diagrams.	I am learning to understand a table of contents and how to use it.	I am learning that I might not agree with everything I read.	I am learning to compare and contrast settings in stories.
I am learning to recognise an increasing amount of contractions.	I am learning to read independently by choice.	I am learning to compare different styles of illustrations.	I am learning to justify my own opinions of texts.
I am learning the difference between indirect and direct speech.	I am learning to read with increased fluency and phrasing.	I am learning to take initiative in responding to books.	I am learning to discuss morals and values.
I am learning to read punctuation correctly when reading out loud.	I am learning to read text, with complex sentence structures.	I am learning to talk about my own interpretations of texts such as advertisements.	I am learning to discuss in detail differences between fact and fiction.
I am learning to choose books to read for fun and information.	I am learning to be innovative with a wide range of texts.	I am learning to use references such as atlases and dictionaries.	I am learning to recognise abbreviations.
I am learning to create meaning from an increasing amount of different texts and illustrations.	I am learning to use a dictionary.	I am learning to use the context and index.	I am learning to point out and explain features such as the context, index, diagrams, maps and headings.
I am learning to build word patterns using blends such as <u>thr</u> and root words.	I am learning to build a secure bank of high frequency words.	I am learning to recognise that when two vowels go out walking, the first one does	I am learning to confidently use terms such as chapter, event, question and comment.

		the talking and says his name. boat keep ple	
I am learning to recognise the many different concepts about print.	I am learning to re-run and read on to gain meaning.	I am learning that when a word ends with a vowel, a consonant and an e, the vowel says his name. cut → cute	I am learning to discuss major characters, minor characters, the parts of a play, and the sequence of events.
I am learning that to understand that there may be more than one way to understand a text.	I am learning to make more sophisticated inferences from text.	I am learning to read more challenging vocabulary.	I am learning to summarise a range of texts in detail.
I am learning to talk confidently about plot, characters and sequence of events.	I am learning to ask others questions during discussions.	I am learning to enjoy longer stories and articles.	I am learning to recognise that when two vowels go out walking, the first one does the talking and says his name. boat keep ple
I am learning to summarise the content of a factual text.	I am learning to discuss plot, setting and character.	I am learning to draw inferences from text.	I am learning that when a word ends with a vowel, a consonant and an e, the vowel says his name. cut → cute
I am learning to	I am learning to summarise	I am learning to self-correct	I am learning to compare

independently share my personal response of a text with others.	text in detail in my own words.	quickly and confidently on my own.	storylines that I have read.
I am learning to give an alternate ending to a story.	I am learning to make more in-depth predictions and justifications.	I am learning to make inferences from illustrations.	I am learning to understand varying points of view.
I am learning to use appropriate reading strategies more frequently.	I am learning to relate a story to my personal experience.	I am learning to understand the purpose of headings, diagrams, contents and indexes.	I am learning to confidently ask others questions during reading.
I am learning to read for meaning and understanding.	I am learning to a story to another story.	I am learning to be familiar with a range of contractions.	I am learning to justify my reading choices.
I am learning to take risks and make more approximations more confidently in reading and writing.	I am learning to be familiar with photographs.	I am learning to identify long and short vowels.	I am learning to discuss my own purposes for reading.
I am learning to increase my skill in reasoning and prediction.	I am learning to use contractions from what I know about words.	I am learning to recognise silent letters.	I am learning to talk confidently about books and authors when reporting and retelling.
I am learning to read a variety of books more independently.	I am learning to deal with changes in font confidently.	I am learning to recognise and use compound words.	I am learning to recognise tense in texts.

I am learning to read silently for a purpose.	I am learning to more familiar with fairy tales, fables, myths and legends.	I am learning to develop a curiosity about language and words.	I am learning to identify singular and plural words in texts.
I am learning to develop expressive oral reading using punctuation.	I am learning to analyse multisyllabic words.	I am learning to discuss the setting of a story.	I am learning to read a range of texts silently.
I am learning to discuss book characters, scenes and episodes with understanding.	I am learning to be familiar with a wide range of genres.	I am learning to recognise the difference between fiction and non-fiction books.	I am learning to read for pleasure.
I am learning to use the cues of a book across a range of texts.	I am learning to recognise nouns and verbs in text.	I am learning to look deeper at the meaning in stories that do not spell everything out.	I am learning to read texts with more specialised vocabulary.
I am learning to read with fluency and expression.	I am learning to identify and name features such as blends and alliteration.	I am learning to justify my own opinions of text.	I am learning to maintain meaning over longer and more complex structures.
		I am learning to relate text to world around me.	