W.A.L.T: understand, organise and sequence material we read.

Success Criteria:
- Order the events of the story
- Retell the main events of the story

Text: First World War Mascots   By Philippa Werry

Link below to teacher's notes on First World War Mascots
http://goo.gl/9za3q4

Before the text (Prior Knowledge)
What type of text do you think this will be?

How do you know (supporting evidence)

Let's discuss -what is a mascot?

Perhaps look at a world map and look at all the places that are in the article.

Vocab
mascot
wounded
represent
injured
delivered
companion
terrier
inspection

Topic Words:

cavalry, trenches, homing pigeons, supply wagons, troops, morale, parade, drill, tram, quarantine , no man's land

During the text

P.g. 8 - What animals went to war and what was their purpose for being there?

P.g. 9- What is a mascot?
- What were some of the reasons soldiers had mascots?
- TPS what you think the word Morale means, then look up the definition and share.

P.g. 10 - Why did soldiers spend many months in training camps before going overseas to fight?
- Can you explain why soldiers became attached to animals, wanting to take them with them to their camps?

P.g. 11 - Look at the pictures and compare these to a photo you have taken. Explain the differences.

P.g. 12 - What was the name of the sea dog and where did he get his name from?
- Why do you think Pelorus Jack barked at the exploding shells?

P.g. 13 - How did poor old Pelorus Jack die?
- How do you think one of the silver collars made it to Auckland Museum?

P.g. 14 - What are quarantine rules for?
Explain how soldiers felt when they had to part with their mascots.

After the Text (Making Connections)

What mascots do you know of?

TPS the mascots that you know of.

If Marshall Laing had a mascot for our sports team what would it be?

LI Reflection: (refer to SC)

Follow up activities
● Choose an image of a mascot that we could have at MLPS
● Try at least one of the 5w's - http://goo.gl/rV8p5Y