New JAM Number Summary 2013	Module 1							Module 2		Module 3				Module 4				Module 5				Module 6				Module 7				Module 8			
	Addition / Subtraction							Mult'n Fractions Strategy Stage		Numeral ID				Forward NWS				Backward NWS				Fractions				Grouping & Place				Basic facts			
	0	1	2-3	Mark Stage 4 or 5						1	2-3	4	5	1	2-3	4	5	1	2-3	4	5	0-1	2-3	4	E 5	0-1	2-3	4	E 5	0-1	2-3	4	E 5
Class Names	Could not get 9 counters	Can count 9 counters	4 + 3 by counting all / from one	8 + 7	14 - 5	42 + 30	Add/Sub highest stage in module 1	Multiplication/Division (2A/2C)	Proportions/Ratios (2B)	Read numbers 0-10	Read numbers 0-20	Read numbers 0-100	Read numbers 0-1000	Count & say number after 0-10	Count & say number after 0-20	Count & say number after 0-100	Count & say number after 0-1000	Count & say number before 0-10	Count & say number before 0-20	Count & say number before 0-100	Count & say number before 0-1000	Does not identify and fraction symbol or shaded regions	Identifies symbols and names regions for 1/2 and 1/4	Identifies symbols and names regions for ½ ¼, 1/3, $^{1}/_{5}$	Identifies symbols and names regions for ½ ¼, 1/3, $^{1}/_{5}$, 1/10	Does not recognise patterns to 5	Subitises some patterns to 10, within 5, with 5	Knows groupings with 10, and number of tens in decades	Knows groupings of 10 in 3-digit number, e.g. 248	Learning to recognise patterns to 5	Recalls facts to 5, doubles to 10 & grouping within 10	Recalls facts to 10, doubles & halves to 20,& teen facts	Recalls addition facts to 20 subtraction facts to 10