**In Flanders Fields**
**By: Lieutenant Colonel John McCrae, MD (1872-1918)**
**Canadian Army**

**In Flanders Fields the poppies blow**
**Between the crosses row on row,**
**That mark our place; and in the sky**
**The larks, still bravely singing, fly**
**Scarce heard amid the guns below.**

**We are the Dead. Short days ago**
**We lived, felt dawn, saw sunset glow,**
**Loved and were loved, and now we lie**
**In Flanders fields.**

**Take up our quarrel with the foe:**
**To you from failing hands we throw**
**The torch; be yours to hold it high.**
**If ye break faith with us who die**
**We shall not sleep, though poppies grow**
**In Flanders fields.**

**LO**

**-explain the poem**

**-identify and define new words**

**-write one or two questions that come from reading the poem**

**1. Students read the poem quietly to themselves.**

**2. Teacher reads the poem – watch the sentences that run over a line, this can effect comprehension.**

**3. List new or challenging words. Highlight these on the poem. Use the text to help find definitions and record.**

**4. Talk through the poem. What does each part mean, discuss and record. As a group paraphrase the whole poem, depending on the level of the group this may require more scaffolding**

**5. Students come up with at least one question each to investigate further. Keep these quite small! It may be necessary to go over question words.**

**6. Discuss the questions and possible answers (or where to go to find them)**

**6. Independent: Students work independently to find the answer to all the group questions, plus the set questions.**

**In your books, answer the following questions. Don’t forget to write your answers as full statements that include the question.**

1. Who is the speaker of this poem and to whom is the poem addressed
2. What message is the speaker giving?
3. What does the poet mean when he writes, “If ye break faith with us who die/ We shall not sleep, though Poppies grow/ In Flanders field”?
4. Describe ways in which we keep faith with the dead in everyday life.
5. Who was fighting?
6. Where were they fighting?
7. How many people died?
8. What happened when it rained?
9. How did the poppies get there?
10. Where is Flanders Field?

The highlighted questions were from one group after working on the poem

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# Vocabulary

|  |  |
| --- | --- |
| Word | Meaning |
| Flanders |  |
| Lark |  |
| Scarce |  |
| Dawn |  |
| Sunset |  |
| Quarrel |  |
| Foe |  |
| Torch |  |
| Ye |  |
| Faith |  |

Fill in the missing words from the list;

1. The sky was beautiful this morning at \_\_\_\_\_\_\_\_\_\_.
2. Last summer, I hear \_\_\_\_\_\_\_\_\_ singing every day.
3. I’m a religious person, so I have\_\_\_\_\_\_\_\_ in God.
4. In battle, armies try to defeat their \_\_\_\_\_\_\_.
5. The \_\_\_\_\_\_\_\_\_\_\_\_ region was the scene of terrible loss of life during the Great War.
6. Last night’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was incredible – the whole sky turned red and orange
7. I has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my brother last week but we are friends again now.
8. He passed the \_\_\_\_\_\_\_\_\_\_\_\_ to me so I could see the way.