

Guided Reading Plan: Level 1 ~ Green

Reading Level: 12, 13, 14

Term:

Weeks:

Achievement Objective: Acquire and begin to use sources of information, processes and strategies to identify, form and express ideas.

Key Competencies: Using language, symbols and text. Participating and contributing. Thinking

Specific Learning Outcomes:

- Consistently cross-check cues
- Read punctuation correctly when reading orally
- Read selectively for pleasure and information
- Create meaning from an increasingly wide range of texts and illustrations
- Build knowledge of word patterns, blends such as *thr* and root words
- Identify poems, letters, instructions, notices and plays
- Identify features such as headings and diagrams
- Use punctuation correctly in writing
- Recognise an increasing number of contractions
- Discuss book characters, scenes and episodes with understanding
- Distinguish between direct and indirect speech
- Habituate concepts about print
- Understand there may be more than one interpretation of a text
- Talk confidently about plot, characters and sequence of events
- Summarise discussion about the content of factual text
- Initiate a personal response to text and share with others
- Give an alternative ending to a story
- Use appropriate reading strategies more frequently
- Read for meaning and understanding
- Be confident about taking risks and making approximations in reading and writing
- Increase skill in reasoning and predicting
- Increase independence in reading a variety of books
- Read silently for a purpose
- Develop expressive oral reading using punctuation

Independent Reading Activities

Browsing boxes (at appropriate levels for fluent reading), library books, alphabet cards, word rings, magnetic letters, interactive whiteboard games, whiteboards and pens, poetry books/cards, big book selection, word study activities, handwriting cards, match/rhyme cards, reading games, telly tubby words (high frequency word practise), word bingo.

Language Activity (follow up reading activity)

Students	Week	Books	Anecdotal Notes
<u>Term Goal</u>		M:	
		T:	
		W:	
		Th:	
		M:	
		T:	
		W:	
		Th:	
		M:	
		T:	
		W:	
		Th:	