Guided Reading Plan Week: Term

Poem: Letter/Diagraph: Shared Book:

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| **I know or use…**  *My alphabet letters and sounds*  *One to one pointing.*  *Capital letters, full stops, ! & ?*  *Rhyming words*  *Fluency/ Phrasing*  *Predicting, Discussing story.*  *Using initial sound*  *Endings: s,ed,ing*  *Self correcting errors*  *Trying/reading words using alphabet sound knowledge*.  -***Red sight words*** | **I know or use…..**  **-***All Red knowledge /strategies*  *Compound words*  *Little words in big words*  *Analogy (book,look)*  *Sounding out 3 letter words*  *First and last sounds*  *How to read without finger pointing*  *Checking attempts by using picture and/or initial sounds*  *Make predictions*  *about the story.*  *Check that my story sounds right, looks right and makes sense. Re- read if it doesn’t*  *-****Yellow/red sight words*** | **I know or use…..**  **-***All Yellow knowledge/*  *Strategies*  *Base words and endings (run, runner, running)*  *Diagraphs and blends*  *Retelling in order*  *Answering questions about the story Punctuation marks to help me read with expression and for meaning.*  *To check attempts make sense by looking at beginning, middle and end of words*  *To understand what I read and ask/answer questions about the*  *text.*  *-****Blue/yellow sight words*** | **I know or use….**  *All Blue knowledge/ strategies*  *Different endings on base words (er,y, ly)*  *How to sound out words using consonant and vowel sounds*  *Familiar rhyme endings*  *Different sounds for some letters e.g. (about, and, ache)*  *How to read silently. Diagrams and speech bubbles*  *How to identify who is speaking in a text*  *How to talk about stories I read*  *How to answer questions about text*  *A variety of strategies to fix my mistakes*  *How to ask questions and make inferences*  ***Green sight words.*** | **I know or use….**  *Green knowledge strategies*  *Bold, italic fonts*  *Prefixes for unknown words (un ,dis, re)*  *Rhyme endings*  *Silent Reading*  *Using diagrams and speech bubbles*  *Punctuation to help me read.*  *How to talk about stories I read by themes or ideas*  *How to answer questions about the text*  *A variety of strategies to fix my mistakes*  *Ask questions and make inferences*  *Talk about plot and characters in a story*  *Retelling the facts of a non-fiction text.*  *The themes and ideas in a text.*  *-Re reading and reading ahead.*  ***Green/ orange sight words.*** | **I know or use……**  *All green orange strategies. Irregular past tense verbs eat-ate, swim- swum*  *Apostrophes*  *All contractions (I’ll, they’re, I’ve etc.)*  *A wide range of new vocab*  *Table of contents*  *Brackets and italic font*  *A glossary*  *How to infer meaning*  *Discuss settings*  *Use punctuation to read and under stand complex sentences*  *Prediction and reprediction as I read texts* |
| **Monday** | **Monday** | **Monday** | **Monday** | **Monday** | **Monday** |
| **Tuesday** | **Tuesday** | **Tuesday** | **Tuesday** | **Tuesday** | **Tuesday** |
| **Tuesday** | **Tuesday** | **Tuesday**  **….** | **Tuesday** | **Tuesday** |  |
| **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** |
| **Thursday** | **Thursday** | **Thursday** | **Thursday** | **Thursday** | **Thursday** |
| **Friday** | **Friday** | **Friday** | **Friday** | **Friday** | **Friday** |
| **Notes** | **Notes** | **Notes** | **Notes** | **Notes** | **Notes** |