Guided Reading Plan Week: Term

Poem: Letter/Diagraph: Shared Book:

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| **I know or use…***My alphabet letters and sounds**One to one pointing.**Capital letters, full stops, ! & ?* *Rhyming words**Fluency/ Phrasing**Predicting, Discussing story.**Using initial sound**Endings: s,ed,ing**Self correcting errors**Trying/reading words using alphabet sound knowledge*. -***Red sight words*** | **I know or use…..****-***All Red knowledge /strategies**Compound words**Little words in big words**Analogy (book,look)**Sounding out 3 letter words**First and last sounds**How to read without finger pointing**Checking attempts by using picture and/or initial sounds**Make predictions**about the story.* *Check that my story sounds right, looks right and makes sense. Re- read if it doesn’t* *-****Yellow/red sight words*** | **I know or use…..****-***All Yellow knowledge/**Strategies**Base words and endings (run, runner, running)**Diagraphs and blends**Retelling in order**Answering questions about the story Punctuation marks to help me read with expression and for meaning.*  *To check attempts make sense by looking at beginning, middle and end of words**To understand what I read and ask/answer questions about the**text.* *-****Blue/yellow sight words*** | **I know or use….***All Blue knowledge/ strategies**Different endings on base words (er,y, ly)**How to sound out words using consonant and vowel sounds**Familiar rhyme endings**Different sounds for some letters e.g. (about, and, ache)**How to read silently. Diagrams and speech bubbles**How to identify who is speaking in a text* *How to talk about stories I read**How to answer questions about text**A variety of strategies to fix my mistakes* *How to ask questions and make inferences****Green sight words.*** | **I know or use….** *Green knowledge strategies**Bold, italic fonts**Prefixes for unknown words (un ,dis, re)* *Rhyme endings**Silent Reading**Using diagrams and speech bubbles* *Punctuation to help me read.* *How to talk about stories I read by themes or ideas**How to answer questions about the text**A variety of strategies to fix my mistakes* *Ask questions and make inferences**Talk about plot and characters in a story**Retelling the facts of a non-fiction text.* *The themes and ideas in a text.**-Re reading and reading ahead.****Green/ orange sight words.*** | **I know or use……***All green orange strategies. Irregular past tense verbs eat-ate, swim- swum**Apostrophes* *All contractions (I’ll, they’re, I’ve etc.)* *A wide range of new vocab**Table of contents**Brackets and italic font* *A glossary* *How to infer meaning**Discuss settings**Use punctuation to read and under stand complex sentences**Prediction and reprediction as I read texts* |
| **Monday** | **Monday** | **Monday** | **Monday** | **Monday** | **Monday** |
| **Tuesday** | **Tuesday** | **Tuesday**  | **Tuesday** | **Tuesday**  | **Tuesday** |
| **Tuesday** | **Tuesday**  | **Tuesday****….** | **Tuesday** | **Tuesday** |  |
| **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** | **Wednesday** |
| **Thursday** | **Thursday** | **Thursday** | **Thursday** | **Thursday** | **Thursday** |
| **Friday** | **Friday** | **Friday** | **Friday** | **Friday** | **Friday**  |
| **Notes** | **Notes** | **Notes** | **Notes** | **Notes** | **Notes** |