E-asttle Writing Overview

	R1	R2	R3	R4	R5	R6	R7
Ideas	My ideas are unrelated to the topic or I have written 1 idea about the topic	I have written a few simple ideas about the topic	I have written many simple ideas about the topic or I have written one idea and have given lots of information about it	My ideas are relevant and complex	My ideas are complex and elaborated	My ideas show insight, originality and some authority and/or reflection on the wider world Or My ideas are deliberately selected, effective and elaborated	
Structure and language	I have not used the right structure or language	I have used some of the right structure and language	I have used some of the right structure and mostly the right language	I have used the right structure and language	I have used the right structure and language in a way that is developed and mostly controlled	I have used the right structure and language skilfully and effectively	
Organisation	My ideas are disconnected or random	I have tried to group my ideas	I have grouped and sequenced my ideas	I have grouped and sequenced my ideas well but have not used paragraphs	I have organised my ideas into basic paragraphs	My paragraphs support the development of my text	My paragraphs are deliberately structured to direct the reader
Vocabulary (the kind of words I have used)	I have used a small range of simple, everyday words	I have used a range of simple, everyday words	I have used a range of simple, everyday words with a small number of precise words to add detail	I have used a variety of precise words and phrases to add information and/or interest	I have selected words and phrases to enhance meaning and mood	I have used language choices consistently to enhance meaning of mood	
Sentence structure	I have written few correct sentences	I have written a few short , correct sentences	I have written lots of correct sentences that are beginning to show variety in structure and type	My sentences are correct and show variety in structure, length and type and have extending phrases and/or clauses	My sentences are controlled and show variety in structure, length and type and have extending phrases and/or clauses	I have deliberately crafted my sentences to make an impact and engage my reader	
Punctuation	My writing has little or no punctuation	I have tried to use punctuation	I have used some punctuation correctly	I have mostly used capital letters and full stops correctly	I have used all types of punctuation correctly	I have used punctuation to make my meaning clearer	I have used punctuation to enhance my meaning
Spelling	I have used some letters to try to write	I can spell a few simple words correctly (e.g. my, if, it)	I can spell a range of everyday words correctly (e.g. school, where, friend, outside, playing)	I can spell a wide range of everyday words correctly	I can spell a wide range of everyday words correctly as well as some difficult words	I can spell everyday words correctly as well as a range of difficult words	