|  |  |  |
| --- | --- | --- |
| **Celebrations**  What are the special celebrations in your country? For example: Chinese New Year, Diwali,  Independence Day, St Patrick’s Day...  Why are these holidays celebrated?  When did they start being a holiday?  How are they celebrated?  Are there traditions, dances, foods, or music involved? Why do people include these things? | **Food and Drink**  - Does your country have a traditional dish or food?  - Describe what it is and draw a labelled diagram of it.  - How is it prepared?  What ingredients do you need?  - What other types of food and drink are common in your county?  Are there reasons why these foods or dishes are common in this country?  Maybe make this dish to sample? | **Dress**  - Does your country have traditional clothing?  -How does it match or relate to the climate or weather?  - Is it for religious reasons? Why?  - What is fashionable in your chosen country at the moment?  You will need to draw a labelled diagram showing what a typical man, woman, boy and girl living in your chosen country would wear. |
| **Schools**  What is similar and different to your experiences of school? Use a Venn diagram to show what is different and what is the same.  - Answer the following questions relating to school:  - What is school like in your chosen country?  - Do all children go to school? Do boys and girls learn together?  - How do they travel to school?  - What times/days do children go to school?  - What lessons do the children have?  - How many children are in a class? | **Location**  Begin your project by explaining which country you have chosen and why.  You will need to include 2 maps.  One map needs to show where in the world your country is and what this area is called (South America or Asia for example) and the other needs to be a large map of the whole country.  You could use an atlas, the internet, reference books etc.  Label the largest cities, the big rivers, oceans, forests, deserts, mountains and lakes. | **Arts, Music & Dance**  FInd a creative way to present information about the art, music, or dance found in this country. Research about a particular artist or style of art found here and show what you have found out. You might play some of the music and talk or write about the style or the instruments or a particular musician. You might learn a dance and show it or find out a type of dance and present what you have found out. You might find out about a type of art and how it is made, or research a famous artist from this country. |
| **History**  Make a timeline of your country’s history.  Show  important events on the timeline with illustrations or pictures. | **Toys and games**  What are the toys, games, or sports that are important to this country?  Explain the rules of the game or the sport.  Why do people play this? What purpose does it serve?  When was this game, sport, or toy invented? Who invented it? Where did it come from? | **Religions/Beliefs**  What are the main religions of this country?  Are there any “original” religions of this land?  Explain the beliefs that surround one or some of these religions. How do they shape the lives of the people who follow them? What are the rules and expectations (is there a certain way to pray, eat, gather together, dress, etc.)? Where do the followers of the religion pray? Do the religions cause any problems for the people? |