

Vowels, Long Vowels, Short Vowels	Blends 'scr' 'sm' 'spl' 'squ' 'tw' 'spr' 'str'	Prefixes 'ex' 'un' 'im' 'in'	Substitutions Initial letters, Medial vowels, Final consonants	Homonyms wood, would here, hair, hare etc		
<p>GOLD Objectives/Criteria</p> <p><i>Students should be learning to:</i> (highlight items for specific emphasis)</p> <p>Close:</p> <ul style="list-style-type: none"> • read a wide range of texts for pleasure and information • skim read a range of text, locate specific information and summarise in his or her own words • cope with more complex characters and less predictable story lines • extend reading interests <p>Exploring Language:</p> <ul style="list-style-type: none"> • use a table of contents, glossary and index with confidence • use headings, diagrams, maps, graphs and tables to scan and locate information in a variety of texts • identify features of different stories by the same author • identify concepts such as setting, theme, plot <p>Thinking Critically:</p> <ul style="list-style-type: none"> • discuss morals and values in greater depths • ask reflective questions • recognise a story within a story (as in Night is a Blanket) • respond critically to a range of texts • build on or respond to others comments about books <p>Processing Information:</p> <ul style="list-style-type: none"> • compare and contrast information such as the features of different stories or factual texts • summarise different text in different ways (such as key ideas) 			<p>Rules (teacher exceptions)</p> <ul style="list-style-type: none"> • When a word ends with 'e' leave off the 'e' before adding 'ed', 'ing' or 'er'. • 1 vowel, 1 consonant – Double the consonant with adding 'ed' and 'ing' • When a word ends with y, change the 'y' to 'i' before adding endings 'es' and 'ed'. • When two vowels go walking, the first one does the talking. • When a word ends with –z, -zz, -ss, -sh, -ch, add 'es' not 's'. These sounds are already like 's' sound so 'es' is added and is sounded like 'ez'. • When making plurals change 'f' to 'ves' e.g. leaf, leaves • Silent e – vowel, consonant, silent e – makes a long vowel sounds e.g. gave, give, hope. • 'i' before 'e' except after 'c'. 			
Groups	Monday	Tuesday	Wednesday	Thursday	Evaluation	Personal Reading
						<p>Including: Poems Big books Library corner OHP Listening Post Song charts Alphabet activities Current topic books Group browsing books</p>