

# ANZAC Heroes Choices Board

**Directions: Choose one activity for each ANZAC symbol shown below.**




|  |   |   |
|--|---|---|
| <p>Create a <b>biography</b> for one of our ANZAC war heroes. Ellie has a template you can use to help you with your research.</p>                                | <p>Pretend you are an ANZAC soldier in battle. <b>Write a letter</b> to your family at home.</p>   | <p>Research <b>"The Last Post"</b>. What is it? When is it played? Why is it important?</p>    |
| <p>Write down 5 questions that you would like to <b>ask a soldier</b> who has been to war.</p>   | <p>Research the word "Cenotaph" – what is it? Help to <b>build a cenotaph</b> out of cardboard boxes that we can use for our ANZAC assembly.</p>        | <p>Research posters and advertisements used to encourage young men and women to join the war. <b>Create your own poster.</b></p>                          |
| <p>Make <b>Hard Tack</b> and then send it home to yourself. Practice reading your ANZAC poem while it is cooking - ready to present at Assembly on Friday.</p>  | <p>Create an A3 poster that shows what the following places looked like <b>during the war and now</b>. Remember to include the name of the place.</p>  | <p>Research <b>"dog tags"</b>. What did they look like? What information was written on them? Create a set of dog tags for one of our ANZAC heroes.</p>  |

**If you finish all three of your chosen Activities by Thursday at 10am, then you may select an extra FREE CHOICE activity.**

# EARTHQUAKE



**Directions: Choose one activity from each section to complete. Everyone must do the grey box – you can choose another activity from this area.**




|  <b>BEFORE:</b>  |  <b>DURING:</b>  |  <b>AFTER:</b>   |
|---|---|---|
| <p>Research previous large earthquakes in NZ. Find out about a building that was badly damaged in one of these earthquakes and make a poster to show what it looked like before and after the earthquake happened. Explain why this building was special.</p> | <p>Make a video to show people that you know what to do when there is an Earthquake.</p> <p><b>“DROP, COVER, HOLD.”</b></p>   | <p>Look up the words <b>danger</b> and <b>hazard</b> in the dictionary. Make a list of the possible dangers or hazards you might find after there has been an earthquake.</p> |
| <p>Make a list of safe places to hide when there is an earthquake. Where could you shelter (hide) if there was an earthquake while you are at school? Where could you shelter (hide) if there was one at home?</p>  | <p>Use a map of the classroom and the playground area to show your teacher where good places to take shelter during an earthquake would be. Explain what you should do if there are no safe places.</p> | <p>Find out what an <b>aftershock</b> is. Write a short report on aftershocks to share with someone else in the class.</p>  |
| <p>Make a list of all of the '<b>Fix, Fasten and Forget</b>' items at home. Start with the things in your bedroom. What things in the rest of the house should be secured?</p>  | <p>Make a poster to explain to other children what to do in an earthquake. Use photographs of yourself to show that you know how to <b>DROP, COVER, HOLD.</b></p>                                       | <p>Visit <b>Geonet</b> and look for current Earthquake activity in NZ. Find out how many earthquakes NZ has each year. Explain why an emergency plan is important.</p>        |
| <p>Research NZs <b>tectonic plates</b> and find out <b>How Earthquakes work</b>. Create a poster that shows where these are in our country. Mark <b>Auckland</b> on the map.</p>  | <p>Take part in a school earthquake drill and show you know how to keep yourself safe.</p>  | <p>Use a dictionary to find the meaning of <b>devastation</b>. Create a slide on PowerPoint using pictures that shows the devastation after an earthquake.</p>                |

**If you finish all of your chosen activities then you can:**

- **Look at videos on youtube of earthquakes around the world – remember to add an earthquake logo on our maps to show where they have happened!**



**Directions: Choose one activity from each section to complete.**




|  <b>BEFORE:</b>  |  <b>DURING:</b>  |  <b>AFTER:</b>   |
|---|---|---|
| <p>Go to <a href="http://www.ready.gov/kids/know-the-facts">http://www.ready.gov/kids/know-the-facts</a> to find out what a tsunami is. Share what you learn in a poster. Remember to use pictures to help people understand.</p>   | <p>Make a poster that we could put up at a beach to explain to people what to do if there is an earthquake when they are at the beach or near a river.</p>  | <p>Find out why it is important to <b>Text! Don't Talk!</b> after there has been a disaster. Make a poster that helps other people to understand this.</p>                |
| <p>Look at the <b>What's The Plan Stan Website</b> and learn about safe places to go in a tsunami. Ask your teacher to print out a <b>map of your house or our school</b>. Use vivids and coloured pencils to show the safe places near your house or our school are.</p> | <p>Go to <a href="http://www.ready.gov/kids/know-the-facts">http://www.ready.gov/kids/know-the-facts</a> and research Tsunamis. Create a poster that explains to people what to do if there is a tsunami.</p> | <p>Find out about a tsunami that has struck another country in the world. Share your information in a report. How much damage did it do? What happened to the people?</p> |

**If you finish all of your chosen activities then you can:**

- **Look at videos on youtube of tsunamis around the world – remember to add a tsunami logo on our maps to show where they have happened!**
- **Create a virtual Emergency kit online at [ready.govt/kids](http://ready.govt/kids) – **Build a Kit Game****
- **Play the Disaster Master Game on the [ready.govt/kids](http://ready.govt/kids) website**
- **Play the UN Stop Disasters Game online**



**Directions: Choose one activity from each section at the top to complete. Then choose one explosion activity to complete.**




|  <b>BEFORE:</b>   |  <b>DURING:</b>                                       |  <b>AFTER:</b>   |
|--|--|---|
| <p>What is the <b>Ring of Fire</b>? Find a map that helps to show this. Make sure you mark Auckland on the map so we can see where we live.</p>  | <p>Create a poster that shows people what to do if they are inside when there is a volcanic eruption.</p>                              | <p>Explain why you should take the top layer of your clothing off before you go inside – if you were outside when there was an eruption.</p>                        |
| <p>What is a volcano? Create a diagram and use labels to help someone else understand what a volcano is.</p>   | <p>Create a poster that shows people what to do if they are outside when there is a volcanic eruption.</p>                             | <p>Create a photo board that shows people what they should do if they do need to go outside during a volcanic eruption.</p>   |
| <p>Find out how many Volcanoes there are in Auckland. Can you find a map that shows them all? Mark your house and our school on the map. You may also like to mark some of your friends' houses too!</p> | <p>Write down 5 questions you would like to ask someone who has survived a volcanic eruption. <i>Think about the WH questions.</i></p> | <p>Research the buried village. Why is this a special place? What happened here? Present your research as a report. You might like to include some photographs.</p> |
| <b>EXPLOSIONS</b>  |  |   |
| <p>Create a jelly and vinegar explosion.</p>   | <p>Create a mentos and diet coke explosion.</p>  | <p>Create an ivory soap explosion.</p>  |
| <p>Create an antacid and hot water canister explosion.</p>   | <p>Create an Elephants Toothpaste Explosion</p>  | <p>Create a lemon suds explosion</p>  |

**If you finish all of your chosen activities then you can:**

- **Look at videos on youtube of volcanic eruptions around the world – remember to add a volcano logo on our maps to show where they have happened!**
- **Create a virtual Emergency kit online at [ready.govt/kids](http://ready.govt/kids) – **Build a Kit Game****
- **Play the [UN Stop Disasters Game](#) online**



**Directions: Choose one activity from each section at the top to complete. Then choose one storm activity to complete.**





|  <b>BEFORE:</b>   |  <b>DURING:</b>  |  <b>AFTER:</b>   |
|--|---|---|
| <p>Find out what causes a flood. Create a PowerPoint slide that shares what you have learnt and uses pictures to help other people understand.</p>       | <p>Find out what your “<b>Get Away Items</b>” are. Create a diagram that uses pictures and labels to help people remember these things.</p>   | <p>Create a collage that shows pictures of different floods.</p>  |
| <p>Explain what <b>damage</b> can be done by a large flood. How do they affect land, roads, bridges, railway tracks, buildings, animals, and people?</p> | <p>Explain why it is important to keep listening to the radio if there is a flood. Why are the weather reports important?</p>   | <p><b>HELP!</b><br/><b>I’m thirsty and there is no water!</b> Write a speech that tells me why I should not drink the flood water.</p>                                  |
| <p>Find out about a flood that has happened in NZ. How high did the water rise? What happened to the buildings, houses, roads, animals and people?</p>   | <p>Make a poster that tells your parents what they need to do if there is a flood. It should include the things they need to turn off, the things they need to put up high and what they should do with their special things.</p> | <p><b>The rain has stopped I’d like to go and play!</b> Write a list of sensible activities I could do after there has been a flood that will help to keep me safe.</p> |
| <b>STORMS</b>  |   |   |
| <p>Explain what the <b>difference</b> is between a storm and a flood.</p>  | <p>Explain how a storm <b>can lead to a flood.</b></p>  | <p>Explain why <b>thunderstorms</b> are just as dangerous as floods.</p>  |

**If you finish all of your chosen activities then you can:**

- **Look at videos on youtube of floods around the world – remember to add a flood logo on our maps to show where they have happened!**
- **Play the Disaster Master Game on the [ready.govt/kids](http://ready.govt/kids) website**
- **Play the UN Stop Disasters Game online**



**Directions: Choose one column and complete all three activities.  
Everyone must complete the two activities at the bottom.**

|   | <b>GET FIREWISE</b>  | <b>LOCKDOWN!</b>  | <b>YOUR PETS</b>   |
|---|--|---|---|
|    | Research <b>Smoke Alarms</b> . Why are these important? How often should you test them? Where should you put them? <i>How many smoke alarms should you have in your house?</i> | Find out why it is important that schools have a Lockdown Procedure. Explain why a school might be put into lockdown.                 | Write down a list of things you can do before there is an emergency that will help you to make sure you pets are safe.                            |
|   | Create a movie showing that you know how to <b>“GET DOWN, GET LOW, GET OUT”</b> Make sure you tell people why you are doing this.  | Create a chart that shows the other people in the class what we do in GC53 if there is a lockdown drill. Use photographs to help you. | Create a video that shows people what to do with their pets in an emergency if you have to leave them behind.                                     |
|  | Create a photographic display showing people how to <b>“STOP, DROP and ROLL”</b> Make sure you tell people why they need to know this.   | Write a speech that explains why it is important that you do not leave the designated area until the teacher says it is safe.         | Create a poster that includes photographs of your pets that you could give to animal services to help them identify your pets after an emergency. |
| <b>EVERYONE</b>   |  |   |   |
| Show that you know how to be safe during a <b>fire drill</b> at school.             |  | Show that you know how to be safe during a <b>lockdown drill</b> at school.   |   |

**If you finish all of your chosen activities then you can:**

- Look at videos on youtube of house and school fires around the world – You may also like to look up wildfires or bushfires ...
- Create a virtual Emergency kit online at [ready.govt/kids](http://ready.govt/kids) – **Build a Kit Game**
- Explore the **Firewise Kids Website:** <http://www.firewisekids.co.nz/>