

Knowledge - copy on yellow cardstock

Identify the characters in the story by making a list of the characters.

When and where does the story take place?

Tell what the story is about.

Locate facts in the story and make a list of the main facts.

Find the two most interesting sentences in the story.

Make a list of the word in the story you do not know.

Comprehension - copy on orange cardstock

Describe the characters in the story.

Describe how you think the main character feels in the beginning of the story.

Describe the main character's feelings at the end of the story.

Explain the main idea of the story by retelling it in your own words.

Summarize the main facts in the story and discuss how they relate to the main idea of the story.

Locate sentences or phrases in the story you do not understand and infer their meanings.

Application - copy on green cardstock

Give an example of someone you know who is like one of the characters in the story.

If you could have a conversation with one of the characters in the story which character would you choose and what would you talk about?

Has anything in your life happened that is similar to things that happened in the story?

What events in the story could not happen in real life?

Construct an illustration that shows the main characters in the story in a real life situation.

Find words or phrases in the story you do not currently use and write a short story using these words or phrases.

Analysis - copy on red cardstock

Explain what part of the story was the most exciting to read and why.

Explain what part of the story was the funniest or the saddest and why.

Compare and/or contrast the facts in this story to facts in another story you have read.

Examine and analyze the main character(s)' feelings at the beginning, middle, and end of the story.

Classify and/or categorize these feelings as the same or different.

Write a critique of the story, and highlight the main facts or main idea of the story.

Synthesis - copy on blue

What changes would you make to the story?

Predict how your changes would transform or change the story.

Generate a new title for the story.
Explain your new title.

Create a new ending for the story.
Share this new ending with your
classmates.

Combine two characters in the story in
order to invent a new character, and
write a short story with this new
character as the main character in your
story.

Rearrange or change one main fact in
the story. Does this change the
entire story? How?

Evaluation - copy on white cardstock

Was the main character(s) in the story good or bad? Support your opinion with words from the text.

What is your opinion of the story?
Did you enjoy reading this story?
Explain.

Do you agree with all of the facts in the story? Explain your opinion.

Compare this story with other stories you have read in the past? Give evidence from the texts.

Would you read other stories like this story? Justify your opinion.

Rate the story on a scale of 1-10 with 10 being the highest. Defend your rating of the story.