

ARB Resources

Vocabulary

#	School Journal	Notes	Level
WL2657	SJ Part 2 Number 2 Number 1 2006 (Nippers)	Task is about learning how to find the meaning of a word. (Word=awkward)	3
WL2656	SJ Part 2 Number 2 Number 1 2006 (Nippers)	Task is about learning how to find the meaning of a word. (Word= spectator)	3
WL2521	SJ Part 4 Number 3 2004 (Playing with words)	Task is about learning how to find the meaning of a word. (Word=implode)	4
WL2519	SJ Part 4 Number 3 2004 (Playing with words)	Task is about learning how to find the meaning of a word. (Word=memorable)	4

Inference

#	School Journal	Notes	Level
WL3074	Junior Journal 21	This task assesses close reading and making inferences about the setting, backdrop, props, costumes, and acting required in a performance of the Junior Journal play 'Too Much Noise'.	2
WL 3017	Junior Journal 10	Students read a Junior Journal article about tree cutting. From their comprehension of the story they complete a retrieval chart and explain the figurative language used.	2
WL3032	Pt 1 No 1 1998	A recount about a whale watching is the context for comprehension questions that require making inferences.	2
WL 3031	Pt 1 No 4 1998	A story about getting rid of family junk is the context for this task. Students find evidence to make inferences about the characters.	2
WL2586	Pt 2 No 2 1999	Students read a narrative and make inferences about the characters' feelings based on evidence in the text. the full text is reproduced in the Teacher information pages.	3
WL2645	Pt 3 No 3 2003	This comprehension task assesses a student's ability to use evidence in a text to work out what a poem could be about as it is disclosed in stages.	3
WL3059	Pt 3 No 1 1999	A poem about fleas from a School Journal is the context for this resource. The assessment focus is on inference and comprehension.	3
WL2447	Pt 4 No 2 1996	Students read the humorous narrative 'The Diving Competition' to answer retrieval and inferential questions.	4
WL2429	Pt 3 No 2 1998	Students read a poem called 'WHOWAZZIT?' then answer a range of inferential questions	
WL2648	Pt 4 No 1 2002	This comprehension task involves progressively disclosing a poem to students. It assesses their ability to use evidence from the poem to work out what it could be describing.	4
WL2647	Journal of young peoples writing 2003	This comprehension task involves progressively disclosing a poem to students. It assesses their ability to use evidence from the poem to work out what it could be describing.	4

Prediction

#	School Journal	Notes	Level
WL2649	SJ Part 2 N 4 1994	This comprehension task involves progressively disclosing a poem. It assesses a student's ability to use evidence to predict what it could be describing.	2
WL2650	Journal of young peoples writing 1999	This comprehension task involves a poem being disclosed in stages. It assesses a student's ability to use evidence in the poem to predict what it could be describing.	5

*Parts of a book
Index Page*

#	School Journal	Notes	Level
WL3185	N/A	Students use an index page from a book on New Zealand to answer six questions.	4
WL3170	N/A	This resource requires students to answer questions about and index page.	2
WL3153	N/A	Students read a non-fiction contents page to identify where to go for different information.	2
WL3144	N/A	Students use an index from a book on windsurfing to explain their understandings of an index and to find specific information.	4
WL2628	N/A	This resource requires students to answer five selected response questions about an index page from a book on travel.	4
WL2581	N/A	Students use an index page to identify which pages to go to for specific information.	2

Contents Page

#	School Journal	Notes	Level
WL3182	N/A	Students use a table of contents from a book about deserts to answer questions.	4
WL3153	N/A	Students read a non-fiction contents page to identify where to go for different information.	2
WL3115	N/A	A contents page from a book on windsurfing is used by students to identify where to go to for specific information.	4
WL2629	N/A	This resource requires students to answer four selected response questions on a table of contents from the book 'Antarctica'.	4
WL2501	N/A	Students are assessed on knowing how to use a contents page.	2

Read for meaning (Comprehension)

#	School Journal	Notes	Level
WL3172	Part 1 No 5 1999	Students complete a cloze passage about koalas using their vocabulary and knowledge of grammar to create well formed sentences.	2
WL2652	Part 1 No 1 2006	Don't miss the bus! Students are assessed on their ability to find details about important information in a recount about a walking school bus, then identify the main idea of this text. Reading age 7-8.	2
WL3027	Part 1 No 3 1991	A school journal article on living in a Japanese home is the context for this assessment that focuses on locating information and general comprehension	2
WL3171	Part 1 No 4 1996	Students complete a cloze passage with 26 blanks about a boy stuck between some steps. A scoring guide with replacement words/ synonyms and guidelines for interpretation are included.	2
WL2502	Junior Journal 14	Students read an article on milking cows and then find information in it to complete a retrieval char	2
WL2461	Part 1 No 1 1999	Students read a School Journal poem then retrieve information to answer comprehension questions.	2
WL3158	Part 1 No 2 1998	Students complete a cloze passage with 28 blanks about a rugby game. A scoring guide with replacement words/synonyms and guidelines for interpretation are included	3
WL3164	Pt 2 No 2 2000	Students complete a cloze passage on the antics of an escaped otter. Students use their vocabulary and knowledge of grammar to create well-formed sentences	3
WI2406	Part 4 No 1 1997	Students read an article about a boy who loves sculpting insects to answer retrieval and inferential questions.	3
WL2561	Part 3 No 3 1999	Students read an extract about gathering water in Samoa to find information to fill in a chart	3
WL2565	Part 1 No 2 1999	Students read an article on starfish and find factual information to complete a retrieval chart and answer comprehension questions.	3

Main Idea

#	School Journal	Notes	Level
WL2652	Part 1 No 1 2006	Students are assessed on their ability to find details about important information in a recount about a walking school bus, then identify the main idea of this text. Reading age 7-8.	2
WL2550	Junior Journal 30 Motocross	This comprehension task assesses student ability to find the main idea of a transactional text. Students are asked to read a text then complete three short tasks	2
WL2608	Pt 2 No 2 2006	This comprehension task assesses student ability to identify important information to establish the main idea of a transactional text	3
WL2603	Pt 1 No 4 2005 A very special frog	Students are assessed on their ability to find details that support them to identify the main idea of a transactional text about an endangered species. Reading age 8.5-9.5.	3
WL2605	Pt 2 No 1 2006 Great Grandpa	This comprehension task assesses student ability to identify important information to establish the main idea of a narrative text	3
WL2607	Pt 2 No 2 2004 Flood	Students are assessed on their ability to find details that relate to the main idea of a text about a flood. Reading age 8.5-9.5.	3
WL2609	Pt 4 No 3 2001 Dit dit Dah	Students are assessed on their ability to find details to identify the main idea of a narrative text about communicating cross-culturally. Reading age 9.5-10.5	4
WL2606	Pt 4 NO 1 2006	This comprehension task assesses student ability to identify important information to establish the main idea of a transactional text about blushing.	4
WL2604	Pt 3 No 3 2006	This comprehension task assesses student ability to identify important information to establish the main idea of a narrative text about acknowledging older people.	4