Literacy Tasks for Week 10 and 11 around Anzac Day

*Make sure you put the heading of each activity in your reading book before completing it. Aim to complete at least 1 a day. Remember quality work!*

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| **Answering Questions:**  Using the Journal Level 2 June 2014. Read the story on pages 8-15. Then answer the questions below in full sentences.   1. What were the main issues/problems for soldiers? 2. Why didn’t all the mascots come back to NZ? 3. Why did quarantine rules prevent some from returning? 4. What does the phrase ‘been through a lot’ mean? | **Timeline**  Read the SJ Level 3 June 2014 page 2 NZ At War. Construct your own timeline in your book choose 1-2 key events from each year to include. Make sure to write it in your own words. | **Positives and Negatives**  Read the Sj Level 3 June 2014 on page 32 called ‘Grey Angels’. Write down 2 positives and 3 different negatives for the woman that were nurses in the war. Make sure to write full sentences. |
| **Summary**  Using the SJ Part 2 Number 1 2006 read the story on page 15 “Pigeon Post’. Write a summary in your book about how pigeons were used in the war. | **Reading for enjoyment**  Read the SJ Part 3 Number 2 1998 on page 2 called ‘War Games’. While you are reading create a picture in your head about what it would have been like for these children. | **Extra for Experts**  Read the SJ Part 4 Number 3 2008 on page 2. Write 5 sentences about what you have learnt about world war 1 by reading this story. |
| **Vocabulary**  Look up these words in a dictionary or on your device write your own definitions in your book.  *Commemoration*  *Honour*  *British Empire*  *Cenotaph*  *Armistice*  *Veteran* | **Listen to Reading**  Listen to the story Anzac Ted  [Click Here](https://m.youtube.com/watch?v=ko1RtELN9AI)  Listen to Online Anzac story  [Click Here](https://www.youtube.com/watch?v=HVg96QDRzDQ)  Listen to the story Dawn Parade  [Click](http://picosong.com/Vvcy) Here | **Tonga**  Using the Sj Part 3 Num 1 2009 read the story on page 18 ‘Spitfires from Tonga’. Write in your own words about how Tonga helped in World War 2. |