



A - Did I Understand?

Comprehension - Knowledge and Understanding.



1. Which Empire was NZ part of back in 1914?
2. What had often been censored, and what does this mean?
3. How many New Zealanders had volunteered to go to war within 4 days?
4. Explain what it meant, "it was their (children's) duty to help win the war".
5. How did the School Journal put a positive spin on the war in their journals back then?
6. What were the wartime values mentioned?



D - True or False?



Are the questions/statements True, False or Both? Justify your answer.

1. Glass bottles were collected in 2014.
2. WW1 is known as the Great War.
3. Drills were compulsory.



E - Māori

What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Tamariki
2. Wharekura
3. Kaitiāia



i - What's Wrong?

What is wrong with the question/statement below? Kaiakohe is believed to have had the first war memorial.



J - In Summary...

Being brief, yet informative about the text.

Your job is to write no more than 1 or 2 sentences which has as much information as possible.



K - The Impact



Based on the text you have read, what is one thing that either had, or may/could have an impact on either the environment (local, national or international), our community, people, or a combination? Be specific/justify.



L - Picture Cue

Relating unseen images.

What has this image got to do with the text?



F - Verbs, Nouns, Antonyms, Synonyms



Choose 5 Nouns (names) and 5 Verbs (action/doing) from the text. Then for each of the Verbs write an Antonym (opposite) and/or Synonym (similar)

based on the word. Can you do the same for your Nouns? For example. A verb from the text maybe 'run'. An antonym may be 'walk' and a synonym 'jog'.

B - But this is Reading not Maths

Using Mathematics in Reading.



1. What percentage of soldiers would never come back?
2. How much was collected from glass bottles?

C - Vowels and Consonants

Find the words using the clues below.

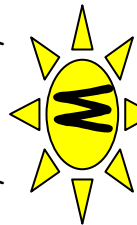
1. Consonants: 4, Vowels: 4, On Page: 13
Clue: To remember fallen soldiers.
2. Consonants: 7, Vowels: 2, On Page: 10
Clue: Like sewing.



G - I Spy



Using words from the text, find as many words as you can that start with the letter/s...



and / or



H - It's the Scene

This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



M - I'm the Author

Allowing the student to add into the story/article/play/poem.



Your job is to choose a part of the text, and then write your own paragraph into it. You may do this at the start, end, or anywhere in the middle. It must make sense and fit in to the original text. You are trying to become the author by adding your own paragraph/ideas into someone else's text to make it more factual/interesting by getting your viewpoint.



N - It's Home - New Zealand

These questions relate to NZ things from the text.

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.





O - My Anagrams
Using the following word/s from the text, can you make new words using some/all of the letters?

Physical Education

S - What's the Q?
(You write the question to the answer given below)

1. Drills
2. British Empire
3. Patriotism

T - Word Study
Write meanings for these words.

1. Desolation.
2. Perilous journey
3. Foreign
4. Pride

X - Syllables
Write down 2 words from the text that have 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables.
E.g. somewhere = some + where, situation = sit + u + a + tion

P - Cover/Back/Contents Pages
Answer the following questions which are based on the Inside and Outside Cover and Back pages, and Using the Contents page of the School Journal.

U - Synonyms + Antonyms
Choose three words from the text and write the following for EACH word chosen.
Synonym = a word which has a similar meaning. E.g. Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g. Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

Y - Who Am I?
Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.

Z - All Mixed Up
Using a sentence from the text, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

Q - Chunking
Try to find 5 words from the text that you can "Chunk" or split, so one word makes two words. E.g. Sometimes = some + times and both of these words can be used separately as well as together.

V - Odd One Out
Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1	1914	2	2014
3	1941	4	1918

AA - What Am I?
Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

AB - What I Thought - My Assessment/Review
Write a brief assessment/review about the play/story/article that you have been reading. It needs to include at least the following (but it may include more - see your teacher):

1. Your grade/mark (it is up to you how you do this).
2. Who would you recommend this to be best suited for and why?
3. What you liked and disliked about it.
4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item?
(What was the main objective/aim either you or your teacher wanted you to get?)

R - Using Text Picture Cues
Find the answers to these questions using the pictures in the story/article/play.

1. How many children doing the drill are in the first 2 lines?
2. Who is standing by the sheep?
3. How many children are dressed up?
4. How many people are reading the newspaper?

W - My Theme Words
Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

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A - Did I Understand?

Comprehension - Knowledge and Understanding.



1. Who had a rich oral tradition?
2. How many men were interviewed over 2 years?
3. What were the 2 motivations Fred Dill mentioned?
4. Who was hit by shrapnel?
5. Describe the living conditions that were mentioned on page 27.
6. What were all the places they went to when it was time to come home back to New Zealand.
7. What is an 'oral historian'?

D - True or False?



Are the questions/statements True, False or Both? Justify your answer.

1. An NCO is a person.
2. Armistice was the start of WW1.
3. Oral means to write.

E - Māori



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Pūkōrero
2. Wākāinga
3. Manawa kai tūata

F - Verbs, Nouns, Antonyms, Synonyms



Choose 5 Nouns (names) and 5 Verbs (action/doing) from the text. Then for each of the Verbs write an Antonym (opposite) and/or Synonym (similar)

based on the word. Can you do the same for your Nouns? For example. A verb from the text maybe 'run'. An antonym may be 'walk' and a synonym 'jog'.

I - What's Wrong?



What is wrong with the question/statement below? Camels were used on the Western Front.

J - In Summary...



Being brief, yet informative about the text.

Your job is to write no more than 1 or 2 sentences which has as much information as possible.

K - The Impact



Based on the text you have read, what is one thing that either had, or may/could have an impact on either the environment (local, national or international), our community, people, or a combination? Be specific/justify.

L - Picture Cue



Relating unseen images.

What has this image got to do with the text?



M - I'm the Author



Allowing the student to add into the story/article/play/poem.

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G - I Spy



Using words from the text, find as many words as you can that start with the letter/s...



and / or

C - Vowels and Consonants



Find the words using the clues below.

1. Consonants: 5, Vowels: 3, On Page: 23
Clue: People who went to war.
2. Consonants: 6, Vowels: 4, On Page: 26
Clue: To write notes in.



H - It's the Scene

This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.

N - It's Home - New Zealand



These questions relate to NZ things from the text.

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.



O - My Anagrams
Using the following word/s from the text, can you make new words using some/all of the letters?

Sinai Desert

S - What's the Q?
(You write the question to the answer given below)

- Middle East
- Gordon Neill
- Trentham

T - Word Study
Write meanings for these words.

- Initially
- Occupation
- Comradeship
- Amnesia

X - Syllables
Write down 2 words from the text that have 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables.
E.g. somewhere = some + where, situation = sit + u + a + tion

P - Cover/Back/Contents Pages
Answer the following questions which are based on the Inside and Outside Cover and Back pages, and Using the Contents page of the School Journal.

- What did Jock Phillips write?
- What Reading Year Level is the poem?
- Does this article have a TSM?

Q - Chunking
Try to find 5 words from the text that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times and both of these words can be used separately as well as together.

R - Using Text Picture Cues
Find the answers to these questions using the pictures in the story/article/play.

- What page is the large cross on?
- What two colours is the poppy image?
- How many photos are on the 'Adventure' page?
- What are the troops on the Western Front walking on?

U - Synonyms + Antonyms
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V - Odd One Out
Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1	Somme	2	Wellington
3	Egypt	4	Gallipoli

W - My Theme Words
Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

Y - Who Am I?
Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.

Z - All Mixed Up
Using a sentence from the text, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

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- W.A.L.T (We Are Learning To...): What were you learning to do with this journal item?
(What was the main objective/aim either you or your teacher wanted you to get?)



A - Did I Understand?

Comprehension - Knowledge and Understanding.



1. What was painted on the rock walls?
2. Who mainly built the tunnels?
3. How many men left NZ in 1915?
4. Where was no-man's land?
5. Explain what tunnel warfare was?
6. What was dangerous about counter mining?
7. What happened at 5.30am on Easter Monday?
8. How did the tasks of the Tunnelling Company change after the Battle of Arras?



D - True or False?



Are the questions/statements True, False or Both? Justify your answer.

1. Reefton is in France.
2. Arras was once beautiful.
3. The 1st tunnel led 34 metres.



E - Māori



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Kia ora NZ
 2. Anarua
 3. Rerewē
- Rarowhenua



F - Verbs, Nouns, Antonyms, Synonyms



Choose 5 Nouns (names) and 5 Verbs (action/doing) from the text. Then for each of the Verbs write an Antonym (opposite) and/or Synonym (similar)

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B - But this is Reading not Maths

Using Mathematics in Reading.



1. Are the bridge beams vertical or horizontal?
2. How many kilometres are mentioned as a distance?



G - I Spy



Using words from the text, find as many words as you can that start with the letter/s...

- P** and / or **SW**



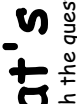
H - It's the Scene



This section relates more about scenes rather than themes. Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



i - What's Wrong?



What is wrong with the question/statement below? Poisonous gas was never discovered.



J - In Summary...



Being brief, yet informative about the text. Your job is to write no more than 1 or 2 sentences which has as much information as possible.



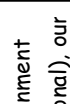
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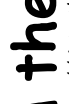
L - Picture Cue



Relating unseen images. What has this image got to do with the text?



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These questions relate to NZ things from the text. Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.



O - My Anagrams
Using the following word/s from the text, can you make new words using some/all of the letters?
Battle of Arras

P - Cover/Back/Contents Pages
Answer the following questions which are based on the Inside and Outside Cover and Back pages, and Using the Contents page of the School Journal.

1. What is the picture on the inside front cover?
2. What are the men walking on, on the front cover?
3. What is the ISBN number?

Q - Chunking
Try to find 5 words from the text that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times and both of these words can be used separately as well as together.

R - Using Text Picture Cues
Find the answers to these questions using the pictures in the story/article/play.

1. What page is the map on?
2. What is the man in the tunnel sitting on?
3. How many posts/planks of wood are holding up the tunnels?
4. What page is the machine gun on?

S - What's the Q?
(You write the question to the answer given below)

1. Battle of Arras
2. Geophone
3. From New Zealand

T - Word Study
Write meanings for these words.

1. Waihi
2. Labyrinth
3. Allies
4. Canada

U - Synonyms + Antonyms
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V - Odd One Out
Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1	Trench	2	Tunnel
3	No-Mans Land	4	Nelson

W - My Theme Words
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X - Syllables
Write down 2 words from the text that have 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables.
E.g. somewhere = some + where, situation = sit + u + a + tion

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A - Did I Understand?

Comprehension - Knowledge and Understanding.



1. What was like a battlefield?
2. What sounded across the paddock?
3. Why did the crowd cheer?
4. What happened in the 1860's?
5. What was Rāhia reading?
6. Why did Tipu feel torn?
7. Where was Turk Lane?
8. How many graves did Rongo look towards?

D - True or False?



Are the questions/statements True, False or Both? Justify your answer.

1. They were calling for a native contingent.
2. Rongo went to war.
3. Rahia was waving a cup.

E - Māori



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Marae ātea
2. Korowai
3. Whaea

F - Verbs, Nouns, Antonyms, Synonyms



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B - But this is Reading not Maths

Using Mathematics in Reading.



1. Put all the months of the year mentioned, in order. 2. Subtract the smallest year date from the greatest year date.

C - Vowels and Consonants

Find the words using the clues below.



1. Consonants: 2, Vowels: 4, On Page: 20
Clue: Rubbish
2. Consonants: 2, Vowels: 1, On Page: 19
Clue: Hot

i - What's Wrong?

What is wrong with the question/statement below?



Tipu waited for 2 hours for a response on P.18.

J - In Summary...

Being brief, yet informative about the text.



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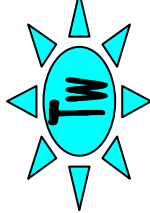
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Using the following word/s from the text, can you make new words using some/all of the letters?

Confiscation

S - What's the Q?
(You write the question to the answer given below)

1. Shirtless
2. Supports the Govt
3. Young opponents

T - Word Study
Write meanings for these words.

1. Pioneers
2. Artillery
3. Recruits
4. Postmark

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V - Odd One Out
Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1	Rongo
2	Tipu
3	Lieutenant
4	George

AA - What Am I?
Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

R - Using Text Picture Cues
Find the answers to these questions using the pictures in the story/article/play.

1. How many spades are there altogether?
2. What is on the bedside table?
3. Where is the rugby ball?
4. How many people are shaking hands?
5. What is on the kitchen table?

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A - Did I Understand?

Comprehension - Knowledge and Understanding.



1. What is referred to as the 'local rag'?

2. How big were the rats?

3. How long had they been digging at the front for?

4. What did they work around, and what does this mean?

5. When did the reinforcements arrive?

6. What has a bandage got to do with this story?

7. How many of their men were killed in the Battle of Arras?

B - But this is Reading not Maths

Using Mathematics in Reading.



1. How many feet had they dug?

2. What is another type of measurement you could use instead of 'feet' as mentioned in question 1?

C - Vowels and Consonants

Find the words using the clues below.

1. Consonants: 3, Vowels: 2, On Page: 40

Clue: Not tomorrow or yesterday

2. Consonants: 7, Vowels: 2, On Page: 41

Clue: Ho Ho Ho

D - True or False?



Are the questions/statements True, False or Both? Justify your answer.

1. They had a lot of laughs.
2. Waihi is in New Zealand.
3. They had to use the last of the sandbags.

E - Māori

What do these words mean? (They may or may not state it in the text).

It may be Māori to English or English to Māori.

1. Kirihimete
2. Kaitiā
3. Rākau

i - What's Wrong?

What is wrong with the question/statement below?



The geophones could only be used above tunnels.

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What has this image got to do with the text?



F - Verbs, Nouns, Antonyms, Synonyms



Choose 5 Nouns (names) and 5 Verbs (action/doing) from the text. Then for each of the Verbs write an Antonym (opposite) and/or Synonym (similar) based on the word. Can you do the same for your Nouns? For example. A verb from the text maybe 'run'. An antonym may be 'walk' and a synonym 'jog'.



G - I Spy



Using words from the text, find as many words as you can that start with the letter/s...



and / or

H - It's the Scene



This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.

M - I'm the Author

Allowing the student to add into the story/article/play/poem.

Your job is to choose a part of the text, and then write your own paragraph into it. You may do this at the start, end, or anywhere in the middle. It must make sense and fit in to the original text. You are trying to become the author by adding your own paragraph/ideas into someone else's text to make it more factual/interesting by getting your viewpoint.



N - It's Home - New Zealand

These questions relate to NZ things from the text.

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.





O - My Anagrams
Using the following word/s from the text, can you make new words using some/all of the letters?
Thousands of Troops

P - Cover/Back/Contents Pages
Answer the following questions which are based on the Inside and Outside Cover and Back pages, and Using the Contents page of the School Journal.

1. What is underneath the word 'Contents'?
2. What is the 'item number'?
3. What is the picture on the back cover of?

Q - Chunking
Try to find 5 words from the text that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times and both of these words can be used separately as well as together.

R - Using Text Picture Cues
Find the answers to these questions using the pictures in the story/article/play.

1. How many comic sections are there altogether?
2. What colour is the explosion image?
3. Where was the light in the tunnel?
4. What is on the table/desk?
5. What colour are the chicken legs?

S - What's the Q?
(You write the question to the answer given below)

1. We put down a hāngī.
2. 22-11-16.
3. Our mascot.

T - Word Study
Write meanings for these words.

1. Artery
2. Reciprocated
3. Riggged up
4. Ventilation

U - Synonyms + Antonyms
Choose three words from the text and write the following for EACH word chosen.
Synonym = a word which has a similar meaning. E.g. Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g. Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

V - Odd One Out
Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1	SGT	2	Owen
3	Charlie	4	972291

W - My Theme Words
Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

X - Syllables
Write down 2 words from the text that have 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables.
E.g. somewhere = some + where, situation = sit + u + a + tion

Z - All Mixed Up
Using a sentence from the text, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

Y - Who Am I?
Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.

AA - What Am I?
Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

AB - What I Thought - My Assessment/Review
Write a brief assessment/review about the play/story/article that you have been reading. It needs to include at least the following (but it may include more - see your teacher):

1. Your grade/mark (it is up to you how you do this).
2. Who would you recommend this to be best suited for and why?
3. What you liked and disliked about it.
4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item?
(What was the main objective/aim either you or your teacher wanted you to get?)

Example SJ Reading Assessment Sheet



School Journal Used: Level 4, June, 2014. Title of Text:

(Circle) Story / Article

Key Competencies	Thinking	Using Language, Symbols and Texts	Managing Self	Relating to Others	Participating and Contributing
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Official Languages Used	English	Māori	NZSL (Sign Language)
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Year at School	Year 0/1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Curriculum Levels	Level 1		Level 2		Level 3		Level 4	
National Standards Journals (What Was)			Year 3 Junior Journals	Year 4 Part 1	Year 5 Part 2 and 3 School Journals	Year 6 Part 4 School Journals	Year 7 Part 4 School Journals	Year 8 Part 4 School Journals

School: _____ Class: _____ Teacher: _____ Date: _____

Name: _____ Year: _____ Age: _____ Gender: Boy / Girl Ethnicity: _____

After this assessment/note taking, the above child continues to work... (tick the below chart based on the National Standard level in Reading that the child is working at).



Limited progress made
 Some progress made
 Notable progress made
 Excellent progress made

Teacher General Notes:

Teacher Observations/Progress towards goals

Progress against current learning goals

Next Learning Steps (if changes need to be made)

How is help at home going?

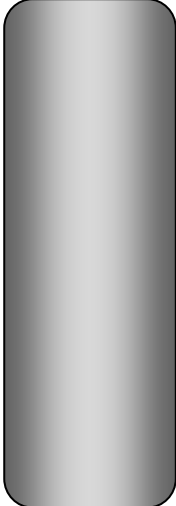


School Journal Month:

School Journal Year:

Genre/s:

Level:



Name:

School:

Date:

Class:

A - Did I Understand?



1

2

3

4

5

6

7

8

B - But this is Reading not Maths



1

2

3

C - Vowels and Consonants



1

2

D - True or False?



1

2

3

E - Māori



1

2

3

F - Verbs+Nouns+Antonyms+Synonyms



My Nouns	My Verbs	My Antonyms	My Synonyms
1 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



If doing a Pictionary, do this on card/paper



G - I Spy



Letter/s I used:

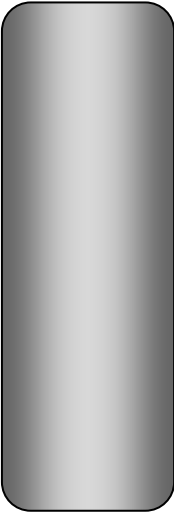
My Words:



School Journal Month:

School Journal Year:

Genre/s: Level:



Name:

School: Class:

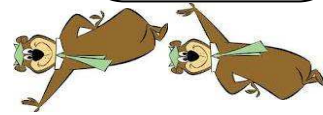
Date:



My Words...

H - Scene Words:
My context is...

I - What's Wrong?



J - In Summary...



K - The Impact



M - I'm The Author

You will need to do the answer to this one on your own paper/card.

N - It's Home - New Zealand



O - My Anagrams



P - Cover/Back/Contents Pages

1.

2.

3.



L - Picture Cue

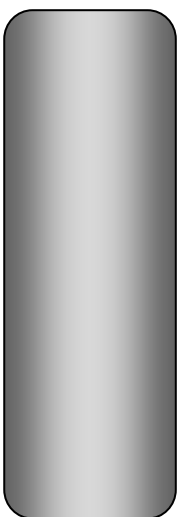


School Journal Month:

School Journal Year:

Genre/s:

Level:



Name:

School: Class:

Date:

Q - Chunking



1

2

3

4

5

T - 1 Word Study 2




3

4


U - Synonyms and Antonyms

My Word	Synonym	Antonyms
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>

If doing a Pictionary, do this on card/paper



V - Odd One Out



The odd one out is:

because...

R - Using Text Picture Cues



1

2

3

4

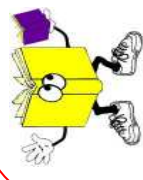
5



X - Syllables

1 Syllable 2 Syllables 2+ Syllables

W - My Theme Words: My theme is...



My Words...

S - What's the Q?



1

2

3



Z - ANSWER



Y + AA + AB: Do on



separate papercard.



School Journal Month:

School Journal Year:

Genre/s:

Level:



Titlo

School Journal Student Answersheet (4/4), Spare pg.

Name:

School:

Class:

Date:

Spare Page (where extra room is required)